## **Programme Outcomes**

### BA

The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking. The B.A. graduates can pursue B.Ed. course and opt teaching career in the schools. Also they can do Post Graduate Studies in their respective subjects studied in 'Under Graduate' level. After their Post-Graduation they may do M.Phil or Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities. Other Career options: - Journalism, Tourism, Judiciary (Law), Linguistics, etc. They are eligible to appear for any competitive exams conducted by Union Public Service Commission (UPSC), Karnataka Public Service Commission (KPSC), Indian Railway Board, etc for entering into the government services. They also pursue their studies in doing MBA, Post Graduate Diploma in Computer (PGDC), Certificate Courses of any discipline.

### **BCA**

B.C.A. programme facilitates the graduates to use and apply current technical concepts and practices in the core computer applications. Identify computer application related problems, analyze them and design the system or provide the solution for the problem considering legal, ethical and societal issues. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. Students learn to work and communicate effectively in interdisciplinary environment, either independently or in team, and demonstrate scientific leadership in academic and industry. Recognize the need for and an ability to engage in continuing professional development.

# MA Punjabi

The course is a specialization for people looking for studying and understanding the roots of Punjabi and also practicing Punjabi for the value it offers. The course is a mandate for delving further into study of the said topics and also for pursuing Ph.D. for doctorate of Punjabi or M.Phil. degree in Punjabi

Graduates of M.A. Punjabi have a wide range of job opportunities like Translational agencies, coaching centers, Television, Media, Public relations, politics, online tutoring etc. The opportunities are not limited to the said fields. Once completed, the graduate may pursue further studies or may take up said job opportunities associated. The average salary for an M.A. Punjabi is between INR 16000 and 25000 as a teacher or translator of Punjabi.

MA Punjabi focuses on an in-depth study of different genres and the factors shaping literature from different eras. On completion of the course, a student is expected to be able to expertly analyze a work of literature in its historical, cultural, political and philosophical context. It is a preferable course for the candidates who aspire to build their careers in the creative field and who enjoy reading about different literature genres or styles.

It allows the candidate to have a better perspective on socio-culture and historical systems of different cultures and countries altogether. One can pursue their career in Public relations sector after completing the course. Scope for jobs is available maximum in the education sector and media sector.

# MA History

Through the PG programme the students will come know about research in their respective subject. It may also provide the information to the students for collection of Data, enquiry, primary and secondary methods of collection of data, classification and tabulation of data. Students get knowledge of various research methods and can realize the importance of research to find solutions of a specific issue

MA History is an attempt to supplement the basic knowledge of Ancient Indian Culture in all its parameters. This course provides a thorough understanding of various views of our history and civilization. It helps in encouraging the preservation and management of our heritage.

The program is designed to communicate an understanding of historical incidences and development as well as to convey skills of historical investigation and support the historical imagination. The course teaches students to inquire historically while making use of insights and interpretative methods of other areas, and it seeks to promote a spirit of decisive thinking about modern social questions.

Candidates possessing good intellectual skills and critical analysis abilities should opt for this course. If you want to become curator of museums and heritage sites or join journalism, then you must pursue the course. A linked academic career may tempt you, of course, but History is also one of the most diverse Humanities subjects, with use in a variety of jobs. Candidates who wish to pursue masters in history should know how to research, analyze and present things in a clear and coherent way. Those who want to study further can go for: M.Phil. History, Ph.D. History , Ph.D. Ancient History ,M.Phil. (Ancient History and Culture), Ph.D. Archaeology

#### **PGDCA**

Post Graduate Diploma in Computer Applications (PGDCA) is designed for graduate students who are interested in computer applications. This course has been made for students who want to learn computer applications in different fields like banking, insurance and accounting. This program allows students to seek professional knowledge in computer applications. This aim of diploma is to develop dynamic computer professionals in short time. The programme covers all aspects and basics in Computer Application. It also has projects for developing full software in various software languages along with real time environment. The programme prepares the student to undertake Master Programme and for designing small business application software's as per the need of industry and real world.

The postgraduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking of their respective subjects.

The M. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. The students will be ignited enough through the knowledge of the special PG programme to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

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# Knowledge and understanding

By graduation, students completing a Diploma or a MA in History will have developed:

- A critical understanding of the significance of historiographical developments since the professionalization of the discipline and their relevance to a student's specialist area of study.
- A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline, and an ability to reflect on the significance of the influence of other disciplines on the development of historical method.
- A conceptual understanding that enables the student to evaluate critically scholarly writing in history and to undertake informed source-criticism.

In addition, students achieving the award of MA will have:

• Achieved a personal understanding of whether or not they possess the ability, motivation and interest to pursue further postgraduate study in History.

#### Skills and other attributes

Students achieving both awards will have developed:

- The ability to reflect deeply on historical knowledge and to demonstrate an awareness of current historical debates.
- The ability to write and speak about the past in good English, showing an awareness of History as a literary discipline and a developing sense of literary style.

- The ability to use a wide range of bibliographical tools (on paper and in electronic form) to locate and critically evaluate appropriate sources and materials for the advanced study of history.
- The ability to locate and critically evaluate archival, printed or electronic source-material for the investigation of specific historical questions.
- The ability to formulate and sustain independent historical arguments, to provide appropriate evidence to support them, including quantitative and visual evidence, and to reference the sources of the evidence used.
- The ability to respond constructively to debate and criticism.
- Effective skills in oral communication to specialist and non-specialist audiences.
- skills in effective time management, including the ability to work productively alone.
- Familiarity with a variety of ICT skills, encompassing a range of bibliographical, statistical and other computer programmes and their application, as well as electronic sources for research.

Student Learning Outcomes for the MA in History. Students will:

Students will demonstrate ability to present and support extended oral arguments about important ideas and concepts of history. This implies the ability to:

- Discuss diverse time periods, peoples, situations, and societies;
- Perceive past events and issues in an appropriate historical context;
- Comprehend the interplay of change and continuity;
- Grasp the complexities of historical causation.
- Effectively communicate historical arguments to non-specialists.

Students will develop skills in both the mechanics and structure of writing to effectively and skillfully present historical research and argumentation. This implies the ability to:

- Write clearly and effectively about complex ideas;
- Effectively use narrative to tell important stories;
- Follow proper rules of grammar and syntax;
- Use proper Turabian (Chicago Style) forms of citation.

Students will construct original historical arguments based upon competent research in primary materials and present these arguments effectively in a final Thesis or Non-Thesis Project. This implies the ability to:

- Work successfully in archives and other repositories of primary materials;
- Construct convincing interpretations based upon secondary and primary sources and place those interpretations within the historiography of the subject;
- Present historical interpretations and arguments in a well-organized, readable, and logical manner;

- Complete a thesis or other project that reflects the best practices of historians. Students will demonstrate orally an understanding of the historiography and theory relevant to a thesis or non-thesis project research, and an ability to place work within those historiographical and theoretical frameworks as shown by a Thesis or Non-Thesis Project. This implies the ability to:
- Explain clearly the process or framework used to reach conclusions;
- Place conclusions within a larger historical and historiographical context;
- Defend conclusions reasonably when challenged;
- Consider openly new points of view.

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in the education sector and media sector.

The job profiles for these positions range as Translator, Lecturer, professor, Journalist, Public relations manager, Tutor, Politician etc. The compensation and salaries for these individual jobs are very area specific depending on the kind of Punjabi and the method of

practice and also depend on expertise and level of operation.

MA History

MA History: What is it about?

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**MA History: Career Prospects** 

*Jobs* 

There are lots of gates opened for students who pursue MA History. The major recruiting

industries are:

Universities/Colleges

- Political Organizations
- Law Organizations
- Media Agencies

The major job profiles are:

- Editor
- Historian
- Lecturer
- Librarian

To know the description of these profiles in detail, **click here**.

Higher Studies

Those who want to study further can go for:

- M.Phil. History
- Ph.D. History
- Ph.D. Ancient History
- M.Phil. (Ancient History and Culture)
- Ph.D. Archaeology