## GURU GOBIND SINGH COLLEGE SANGHERA

## National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

## **Under Criterion II of Teaching – Learning and Evaluation**

Student Satisfaction Survey Analyzed Report

Since its foundation, Guru Gobind Singh College Sanghera has always conducted feedbacks/surveys on continuous basis to find out the limitations. For the said, Students Satisfaction Survey (SSS) is one of the major instrument to assess the student's satisfaction. In this background, the present survey is attempted to check the effectiveness of Teaching-Learning aspects of the institution. The questionnaire of survey has been included as per the recommendation of NAAC. Student satisfaction survey has been derived on the conclusion of the academic session 2019-20. All aspects concerned with the students included in the questionnaire to get the valuable feedback as well as to enhance the effectiveness of the survey.

Total No. of Students participated in the survey:

Tool adopted for data collection: Structured Questionnaire

Sampling: Random Sampling

Analysis of the student's response and participation question wise:

Note: Instructions to fill the questionnaire

- A. All questions should be compulsorily attempted.
- B. Each question has five responses, choose the most appropriate one.

The responses given by the students for the questionnaire provided to the students are given below.

1. How much of the syllabus was covered in the class?

2. How well did the teachers prepare for the classes?

75%

3. How well were the teachers able to communicate?

a) 4 – Always effective

10%

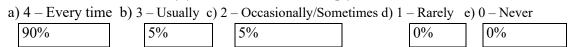
b) 3 – Sometimes effective

	15%									
	c) 2- Just satisfactorily									
	0%									
	d) 1– Generally ineffective									
	0%									
	e) 0– Very poor communication									
4.	4. The teacher's approach to teaching can best be described as									
	a) 4-Excellent b) 3-Very good c) 2-Good d) 1-Fair e) 0-Poor									
	80% 10% 0% 0%									
	5. Fairness of the internal evaluation process by the teachers.									
	a) 4 – Always fair b) 3 – Usually fair c) 2 – Sometimes unfair d) 1 – Usually unfair e) 0– Unfair									
	70% 10% 15% 5% 0%									
6. Was your performance in assignments discussed with you?										
	a) 4 – Every time b) 3 – Usually c) 2 – Occasionally/Sometimes d) 1 – Rarely e) 0– Never 50% 20% 10% 0%									
7 T	The institute takes active interest in promoting internship, student exchange, field visit opportunities for									
students.										
	a) 4 – Regularly b) 3 – Often c) 2 – Sometimes d)1 – Rarely e) 0– Never									
	60% 5% 0% 0%									
8. T	he teaching and mentoring process in your institution facilitates you in cognitive, social and emotional									
	growth.									
a)	4 – Significantly b) 3 – Very well c) 2 – Moderately d) 1 – Marginally e) 0– Not at all 50% 25% 4% 1%									
9 '	The institution provides multiple opportunities to learn and grow.									
٦.	a) 4 – Strongly agree b) 3 – Agree c) 2 – Neutral d) 1 – Disagree e) 0– Strongly disagree									
	85% 10% 5% 0% 0%									
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.									
10.	a) 4 – Every time b) 3 – Usually c) 2– Occasionally/Sometimes d) 1 – Rarely e) 0– Never									
	75% 20% 5% 0% 0%									
	Your mentor does a necessary follow-up with an assigned task to you.									
	a) 4 – Every time b) 3 – Usually c) 2 – Occasionally/Sometimes d) 1 – Rarely e) 0 – I don't have a mentor									
	80% 5% 0%									
12.	The teachers illustrate the concepts through examples and applications.									
	a) 4 – Every time b) 3 – Usually c) 2 – Occasionally/Sometime d) 1– Rarel e) 0 – Never									
	85% 0% 0%									

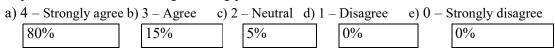
13. The teachers identify your strengths and encourage you with providing right level of challenges.

75%	10%		10%	5%	0%
		=			

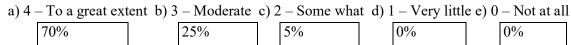
14. Teachers are able to identify your weaknesses and help you to overcome them.



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



17. Teachers encourage you to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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a) 4 – To a great extent b) 3 – Moderate c) 2 – Some what d) 1 – Very little e) 0 – Not at all 5% 0% 0%
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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a) 4 – Above 90% b) 3 – 70 – 89% c) 2 – 50 – 69% d) 1 – 30 – 49% e) 0 – Below 29% [100%] [0%] [0%]
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20. The overall quality of the teaching-learning process in your institute is very good.

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a) 4 –Strongly agree b) 3 – Agree c) 2 – Neutral d)1 – Disagree e) 0 – Strongly agree \boxed{90\%} \boxed{10\%} \boxed{0\%} \boxed{0\%}
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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- Students actively and without apprehension express their views regarding their teachingleaning experiences to track the valuable feedback
- Most of the students suggested to enhance the usages of ICT infrastructure in the classroom aura.
- It has been observed that students satisfied with the teaching methods and approaches enacted by the teachers in the classroom.