

GURU GOBIND SINGH COLLEGE SANGHERA

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Student Satisfaction Survey Analyzed Report

Since its foundation, Guru Gobind Singh College Sanghera has always conducted feedbacks/surveys on continuous basis to find out the limitations. For the said, Students Satisfaction Survey (SSS) is one of the major instrument to assess the student's satisfaction. In this background, the present survey is attempted to check the effectiveness of Teaching-Learning aspects of the institution. The questionnaire of survey has been included as per the recommendation of NAAC. Student satisfaction survey has been derived on the conclusion of the academic session 2019-20. All aspects concerned with the students included in the questionnaire to get the valuable feedback as well as to enhance the effectiveness of the survey.

Total No. of Students participated in the survey:

Tool adopted for data collection: Structured Questionnaire

Sampling: Random Sampling

Analysis of the student's response and participation question wise:

Note: Instructions to fill the questionnaire

A. All questions should be compulsorily attempted.

B. Each question has five responses, choose the most appropriate one.

The responses given by the students for the questionnaire provided to the students are given below.

1. How much of the syllabus was covered in the class?

a) 4 – 85 to 100% b) 3 – 70 to 84% c) 2 – 55 to 69% d) 1 – 30 to 54% e) 0 – Below 30%

75%

15%

9%

1%

0%

2. How well did the teachers prepare for the classes?

a) 4 – Thoroughly b) 3 – Satisfactorily c) 2 – Poorly d) 1 – Indifferently e) 0 – Won't teach at all

85%

15%

0%

0%

0%

75%

3. How well were the teachers able to communicate?

a) 4 – Always effective

10%

b) 3 – Sometimes effective

15%

c) 2- Just satisfactorily

0%

d) 1- Generally ineffective

0%

e) 0- Very poor communication

4. The teacher's approach to teaching can best be described as

a) 4- Excellent b) 3- Very good c) 2- Good d) 1- Fair e) 0- Poor

80%

10%

10%

0%

0%

5. Fairness of the internal evaluation process by the teachers.

a) 4- Always fair b) 3- Usually fair c) 2- Sometimes unfair d) 1- Usually unfair e) 0- Unfair

70%

10%

15%

5%

0%

6. Was your performance in assignments discussed with you?

a) 4- Every time b) 3- Usually c) 2- Occasionally/Sometimes d) 1- Rarely e) 0- Never

50%

20%

20%

10%

0%

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

a) 4- Regularly b) 3- Often c) 2- Sometimes d) 1- Rarely e) 0- Never

60%

35%

5%

0%

0%

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

a) 4- Significantly b) 3- Very well c) 2- Moderately d) 1- Marginally e) 0- Not at all

50%

20%

25%

4%

1%

9. The institution provides multiple opportunities to learn and grow.

a) 4- Strongly agree b) 3- Agree c) 2- Neutral d) 1- Disagree e) 0- Strongly disagree

85%

10%

5%

0%

0%

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

a) 4- Every time b) 3- Usually c) 2- Occasionally/Sometimes d) 1- Rarely e) 0- Never

75%

20%

5%

0%

0%

11. Your mentor does a necessary follow-up with an assigned task to you.

a) 4- Every time b) 3- Usually c) 2- Occasionally/Sometimes d) 1- Rarely e) 0- I don't have a mentor

80%

15%

5%

0%

0%

12. The teachers illustrate the concepts through examples and applications.

a) 4- Every time b) 3- Usually c) 2- Occasionally/Sometime d) 1- Rarely e) 0- Never

85%

10%

5%

0%

0%

13. The teachers identify your strengths and encourage you with providing right level of challenges.

a) 4- Fully b) 3- Reasonably c) 2- Partially d) 1- Slightly e) 0- Unable to

75%	10%	10%	5%	0%
-----	-----	-----	----	----

14. Teachers are able to identify your weaknesses and help you to overcome them.

a) 4 – Every time b) 3 – Usually c) 2 – Occasionally/Sometimes d) 1 – Rarely e) 0 – Never

90%	5%	5%	0%	0%
-----	----	----	----	----

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

a) 4 – Strongly agree b) 3 – Agree c) 2 – Neutral d) 1 – Disagree e) 0 – Strongly disagree

80%	15%	5%	0%	0%
-----	-----	----	----	----

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

a) 4 – To a great extent b) 3 – Moderate c) 2 – Some what d) 1 – Very little e) 0 – Not at all

70%	25%	5%	0%	0%
-----	-----	----	----	----

17. Teachers encourage you to participate in extracurricular activities.

a) 4 – Strongly agree b) 3 – Agree c) 2 – Neutral d) 1 – Disagree e) 0 – Strongly disagree

75%	15%	5%	0%	0%
-----	-----	----	----	----

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

a) 4 – To a great extent b) 3 – Moderate c) 2 – Some what d) 1 – Very little e) 0 – Not at all

85%	10%	5%	0%	0%
-----	-----	----	----	----

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

a) 4 – Above 90% b) 3 – 70 – 89% c) 2 – 50 – 69% d) 1 – 30 – 49% e) 0 – Below 29%

100%	0%	0%	0%	0%
------	----	----	----	----

20. The overall quality of the teaching-learning process in your institute is very good.

a) 4 – Strongly agree b) 3 – Agree c) 2 – Neutral d) 1 – Disagree e) 0 – Strongly agree

90%	10%	0%	0%	0%
-----	-----	----	----	----

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- Students actively and without apprehension express their views regarding their teaching-learning experiences to track the valuable feedback
- Most of the students suggested to enhance the usages of ICT infrastructure in the classroom aura.
- It has been observed that students satisfied with the teaching methods and approaches enacted by the teachers in the classroom.