## **GURU GOBIND SINGH COLLEGE, SANGHERA**

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

## **Student Satisfaction Survey Analyzed Report**

Student satisfaction survey has been derived on the conclusion of the academic session 2018-19. Students play key role to procure the actual feedback for the betterment of teaching learning and evaluation. All aspects concerned with the students included in the questionnaire to get the valuable feedback as well as to enhance the effectiveness of the survey.

Total No. of Students participate in survey:

Tool adopted for data collection: Structured Questionnaire

Sampling: Random Sampling

## Analysis of the student's response and participation question wise:

1. Did your teachers inspire you for work hard for better results?

a) Always	b) Many times	c) Rarely	d) Never
75%	15%	10%	0%

2.Did you teachers make the subject/learning more interesting?

a) Always	b) Many times	c) Rarely d)	Never
90%	9%	1%	0%

3. Do you satisfy with quality and quantity of the books in the college library?

a) Yes	b) No	
78%	22%	

4) Any suggestions you want to give about hygiene improvement in the college (related water, washroom, canteen)?

	ıld be clean everyday. th arrangement made		spend or utilize your f
a) Always	b) Many times	c) Often	d) Never
60%	38%	2%	0%
6. Does the syllabus	s concluded within the	e prescribed period	of time?
a) 85 to 100%	b) 70 to 84%	c) 55 to 69%	d) 30 to 54%
92%	8%	0%	0%
98%	2%	0%	0%
8. How well were that a) Always effective	ne teachers able to co		0%
8. How well were that a) Always effective b) Sometimes effective	ne teachers able to con 98% ctives 2%		0%
8. How well were that a) Always effective b) Sometimes effective c) Generally ineffection	98% ctive 0%		0%
8. How well were that a) Always effective b) Sometimes effective	98% ctive 0%		0%
8. How well were that a) Always effective b) Sometimes effective c) Generally ineffection d) Very poor comm	98% ctive 0%	mmunicate?	
8. How well were that a) Always effective b) Sometimes effective c) Generally ineffective d) Very poor community.	98% ctives ctive 0% munication	mmunicate?	rs?
8. How well were that a) Always effective b) Sometimes effective c) Generally ineffective d) Very poor communications.	98% ctives 2% ctive 0% munication 0%	mmunicate?	rs?
8. How well were that a) Always effective b) Sometimes effective c) Generally ineffect d) Very poor community. Fairness of the inal Always fair	98% ctives 2% ctive 0% munication 0% hternal evaluation pro b) Usually fair	mmunicate?  cess by the teache c) Sometimes unfa	rs? air d) Usually unfair 0%
8. How well were tha) Always effective b) Sometimes effective c) Generally ineffect d) Very poor community.  9. Fairness of the inal Always fair  97%  10. Does the output	98% ctives 2% ctive 0% munication 0%  hternal evaluation pro b) Usually fair 2%  t of the formative evaluation	mmunicate?  cess by the teache c) Sometimes unfo	rs? air d) Usually unfair 0% vith you?
8. How well were tha) Always effective b) Sometimes effective c) Generally ineffective d) Very poor community 9. Fairness of the inal Always fair 97% 10. Does the output	98% ctives 2% ctive 0% munication 0%  hternal evaluation pro b) Usually fair 2%  t of the formative evaluation	mmunicate?  cess by the teache c) Sometimes unfa	rs? air d) Usually unfair 0%

11. The institution	i provides multip			
a) Strongly agree	b) Agree	c) Neutral	d) Margina	ally
94%	2%	2%	2%	
outcomes?		·		se outcomes and progr
a) Every time	b) Usually	c) Occasional/ so	ometimes d)	Rarely
94%	4%	2%	2%	
<ul><li>13. The teachers i</li><li>a) Every time</li></ul>	illustrate the cor b) Usually		camples and app	olications? d) Rarely
97%	3%	0%	0%	
a) Every time	b) Usually	c) Occasiona	· · · · · ·	
97%  15. The institution improvement of t	3% n makes efforts the teaching lear	0% to engage in the noning process?	0% monitoring, revi	ew and continuous qua
97%  15. The institutior improvement of tall a) Strongly agree	3% n makes efforts the teaching lear b) Agree	0% to engage in the ning process? c) Neutral	0% monitoring, revi	ew and continuous qua
97%  15. The institution improvement of t	3% n makes efforts the teaching lear	0% to engage in the noning process?	0% monitoring, revi	ew and continuous qua
97%  15. The institutior improvement of tall a) Strongly agree	3% n makes efforts the teaching lear b) Agree	0% to engage in the rining process? c) Neutral	0%  monitoring, revi  d) Disagree	
97%  15. The institution improvement of to a) Strongly agree  96%	3% n makes efforts the teaching lear b) Agree	0% to engage in the rining process? c) Neutral	0%  monitoring, revi  d) Disagree	
97%  15. The institution improvement of tale a) Strongly agree  96%  16. Teachers enco	3%  n makes efforts the teaching lear b) Agree  3%  ourage you to pa	0% to engage in the noning process? c) Neutral 1%	0%  monitoring, revi  d) Disagree  0%  curricular activit	
97%  15. The institution improvement of to a) Strongly agree  96%  16. Teachers encoma) Strongly agree  96%	3%  n makes efforts the teaching lear b) Agree  3%  ourage you to pa b) Agree  4%  ade by institute /	o%  to engage in the reming process?  c) Neutral  1%  articipate in extract c) Neutral  0%  /teachers to incular corld of work?	0%  d) Disagree  0%  curricular activit d) Disagree  0%  cate soft skills, I	

18. The overall quality of teaching-learning process in your institute is very good?

a) Strongly agree	b) Agree	c) Neu	tral	d) Disag	gree
70%	25%		5%		0%

19. Does the institute makes enough efforts for the extracurricular activities?

a) Regularly	b Often	c) Sometimes	d) Rarely	
82%	8%	10%	0%	

20. Does institute provide required ICT infrastructure to excel the teaching learning quality?

a) Adequate	b) Satisfactory	c) Moderate	d) Not enough
70%	30%	0%	0%

Signature of Investigator