Yearly Status Report - 2018-2019

Part A	

Data of the Institution	
1. Name of the Institution	**GURU GOBIND SINGH COLLEGE**
Name of the head of the Institution	**Dr.Sarbjit Singh Kular**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01679230288**
Mobile no.	**9915976665**
Registered Email	**ggscsanghera@yahoo.co.in**
Alternate Email	**ggsciqac@gmail.com**
Address	**Barnala- Ludhiana Road, Sanghera**
City/Town	**Barnala**
State/UT	**Punjab**
Pincode	**148101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Asst. Prof. Harkamaldeep Singh**
Phone no/Alternate Phone no.	**01679230288**
Mobile no.	**9914518060**
Registered Email	**ggsciqac@gmail.com**
Alternate Email	**ggscsanghera@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ggscsanghera.com/uploads/AQAR 2017-18.docx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ggscsanghera.com/uploads/Academi cCal2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.19**	**2016**	**29-Mar-2016**	**28-Mar-2021**

6. Date of Establishment of IQAC	**10-Apr-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ONE DAY WORKSHOP ON SWAYAM AND MOOCs	**02-Feb-2019 01**	**30**
ORGANIZED YOUTH FESTIVAL	**22-Mar-2020**	**90**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENT OF PUBLIC ADMINISTRATION	RESEARCH PROJECT	ICSSR	2019 735	80000
GURU GOBIND SINGH COLLEGE	UNNAT BHARAT ABHIYAN	IIT DELHI	2019 60	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Two Day Mega Cultural Event

Free Legal Services Awareness Seminar

One Day Workshop on SWAYAM and MOOCs

Green Zone Development

Differently Abled Friendly Aura

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To put efforts to organize mega cultural Event.	District level Mega Youth festival organized by the institute with the collaboration DEPARTMENT OF YOUTH SERVICES PUNJAB, BARNALA DATED on 22/03/19 23/03/19.Hundreds of students from numerous us institutes participate in this event.
To put efforts to organize mega cultural Event. Extra Co-curriculum activities to be increased.	Various types of seminars, NSS NCC RED RIBBON CLUB RED CROSS, NCC actively put greats efforts throughout the year, Quiz's ,Tours etc. frequently conducted.
Green Zig Zag Zone (Plantation)	Besides the newly constructed building a green zone has been developed along with Zig Zag pathways. Additionally, setting arrangement for the students also deployed
Hygienic concerns in the institute to be monitored.	Hygienic concerns always been on the priority of the institute. Food handlers, canteen, on the occasion of any event, hygienic factors always monitored by the institute.
Emphasis on ICT based Teaching Learning	ICT is one of the strongest tool of the teachers now in these days. Institute always keen to enhance the utilization of ICT in the teaching learning process.
Help Desk for students	Administrative staff has set up the dedicated help desk for the students to resolve their issues on the priority basis. Specifically, to immediately eliminate issues faced by the students regarding the scholarships.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
THE MANAGING COMMITTEE GURU GOBIND SINGH COLLEGE SANGHERA	24-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**26-Dec-2018**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Guru Gobind Singh College Sanghera is affiliated by Punjabi University Patiala since 1972.The curriculum plan generalized by the affiliating university is heuristic priority of the institute. The academic council of the institute plays vital role to accommodate the implementation of the well-functioning healthy academic culture through-out the session. The institute always keen to regulate the spirit, vision and mission of the curriculum to achieve desired outcomes from the pupil's behavior. Academic council of the institute keeps eyes towards the implementation of curriculum. There are numerous college level committees are responsible to design the quality framework for various aspects of curriculum. The academic council gives input and directions to various departments to design effective timetable, healthy teaching learning process to enhance the quality of content. While, designing the timetable differently -abled students always considered on the on the top priority to facilitate them friendly environment. Teaching learning process plays crucial role in the healthy academic aura. Teaching lesson as well as the quality content prepared by concerned department's under the supervision of the academic council. The academic calendar directs by the native university, institute too design the academic calendar under the boundaries of university's calendar as well. E-PG Pathshalla, A- View ,MOOC etc. These public initiatives through NME-ICT are being promoted among the students for learning any time and anywhere. The student centric methods used to impart knowledge with the help of interactive teaching aids. Lucid teaching lessons prepared by teachers to transform the complex concepts to students. Various content delivery methods adopt by the respective departments such as lectures, class presentations, quizzes, group discussions, tutorials etc. The key role and sole objective is to bridge the various gaps of classroom communication. Various external subject experts are being invite by the numerous departments to excel their interest of the students in different subjects. Internal assessment carried out during the formative evaluation. The final Internal Assessment of the students is uploaded and submitted on the University's portal in timely manner under the supervision of Internal Assessment Committee of the college. Practical examination conducted by external examiners as per the guidelines of the native university. NSS(2.5 units), NCC(1 unit),Youth Club and Red Ribbon Club(UG and PG units) are actively performing their task throughout the year. These social service schemes develop the national character among the students. Well stocked library available for the students and teachers to meet their requirement's. Orientations are being organized on the occasion of the inauguration of the academic session. Active feedback system facilitate the institute to develop

the quality policies for the betterment of the students. The college has a feedback mechanism which enables students of all the years to provide feedback to teachers on the curricular issues, infrastructure, administrative matters and other non academic matters. Educational and historical tours organized by the institute to enhance overall development of the students. Moreover, Anti Ragging club, Punabi Sahitya sabha and Literacy club actively performing task towards the welfare of the students. Infrastructure revised timely as per the current requirements of

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	31/12/2019	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	31/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Punjabi	01/07/2018
MA	History	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Speaking Course	01/09/2018	30
Dress Cutting and Tailoring	01/09/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback plays outstanding role to enrich the academic as well as administrative environment in the institute. Well manipulated feedback system bridge various gaps numerous aspects of the academic atmosphere of the college. Feedback always considered as a actual backbone of the rich academic atmosphere. Various stakeholders of the college actively participate to gather actual feedback rather than the desired feedback. Feedback system plays a vital role to develop new policies towards academic infrastructure. Guru Gobind Singh College, Sanghera always put a great stress to develop and maintain the healthy feedback mechanism. Feedback system handled by institute level feedback management committee to obtain the feedback from various stakeholders timely. The above said committee develop and design the Performa as per the standards. Institute gather feedback from stakeholders by the random sampling method. College follow the following procedure to procure the effective feedback: • Distribution of feedback performa: Random sampling considered for the feedback from the Students, Parents, Alumni and all Teachers actively participate in the feedback gathering drive. • Collection of the Feedback: The feedback collected from the students at the end of both even odd semester. Parents participate in the feedback on the parent teachers meet. Alumni invited alumni meet randomly at the end of academic session. • Analysis of feedback: IQAC actively analyze the feedback forms gathered from various stakeholders under the supervision of the Principal. Therefore, report prepared by the concerned committee presented to the administrative body of the college to taken needy action timely. • Implementation of outcomes of Analysis phase: The recommendations of the administrative body actively implemented to keep the time constraints in mind. Suggestions of the all concerned stakeholders enlighten the path of academic and administrative progress.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer science(third)	50	38	38
BCA	Computer science(second)	50	31	31
BCA	Computer science(first)	50	51	51
BA	Arts(third year)	400	390	390
BA	Arts(Second year)	400	365	365
BA	Arts(First year)	400	384	384
PGDCA	Computer	40	45	45

	Science				
PG Diploma	Dress Designing and Tailoring	30	26	26
MA	PUNJABI(First & Second year)	80	87	87
MA	History(First & Second year)	80	95	95
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1259	253	16	Nill	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	30	2	Nill	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers play a vital role to build and maintain the student mentoring system, which is the most required and essential part of the education system. The institution has a well formed mentoring system. At the beginning of every session after the admission procedure, the mentor-mentee lecture's delivered let to know the objectives of the mentoring system to the students (Mentee). Tutorial groups formed in such manner that respective teachers of the departments mentor the concerned students. Each teacher has an average 50 students to mentoring them from all aspects of the students. Teachers organize mentor-mentee meetings twice in a month, on the other hand whenever mentee desired to meet individually regarding academic, non-academic, personal, family and psychological issues. Mentor of each mentor-mentee's group keeps the record to track the mentee's current , previous problems and review the outcome of the previous meetings. There are numerous types of differences among the students such as cultural, economical, gender sensitization, linguistic etc. so that mentoring system tackle and bridge gap among the students to adapt and refashion accordingly the atmosphere of the college. During the mentoring course students come enough close to teacher as well as the aura of the college that enhance their adaptability, academic performance and participation spirit.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1512	16	1:94.3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
24	17	7	2	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	Sem 6th	02/05/2019	15/11/2019
BCA	Computer Application	Sem 6th	02/05/2019	11/07/2019
PGDCA	Computer Application	Sem 6th	02/05/2019	02/09/2019
MA	History	Sem 4th	02/05/2019	20/08/2019
MA	Punjabi	Sem 4th	02/05/2019	23/08/2019
PG Diploma	Dress Designing and Tailoring	Sem 2nd	02/05/2019	02/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE has been followed as per the guidelines and instructions prescribed by the affiliating university. The institute does not put massive reforms in the internal evaluation system. However, the institute pay great stress on the internal evaluation system to continuously track the progress of the academic as well as student's formative performance. All the departments maintain and keep recording performance of the students according to the prescribed rules and regulations instructed by the affiliating university regarding the syllabi, internal examination and evaluation. Therefore, interactive and continuous assessment system keep encourage the students to actively participated in the classroom activities and excel their academic level in the formative examination to achieve the desired outcome in the student's behavior. Internal assessment carried out the mostly 25 out of the total marks in each subject. These marks formulated on the behalf of numerous continuous internal assessment factors such as formative performance, class participation, presentations, attendance etc. Each department even actively correspond the academic calendar of the institute to carried out the continuous internal assessment in the timely manner. Academic councils of the institute keep watching the continuous internal assessment process to keep railing it on its orbit. The key role of academic council is to enhance the efficiency, preciseness, visibility and secrecy in order to strengthen and unwarranted reform in the CIE. The most important phase is to transform the internal assessment performance on the

affiliating university's portal to minimize the clerical errors and without any type of delay, to accomplish this task tentative committee organized by the Principal to keep eye on the compilation of the internal assessment submission procedure accurately and in timely fashion.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is tentative academic schedule under boundaries of the academic calendar released by the affiliating university before the commencement of the academic session. Academic calendar provides the path to hold the various curriculum activities throughout the academic year to enhance the quality of teaching learning process and co-curricular activities to achieve desired outcomes of the various programs. Academic session 2018-19 commenced on Dated July 9, 2018 after the summer vacations. Counselling Cell and admission committee plays vital during the admission period of time. Therefore, On the occasion of inauguration of the classes fresher's were mentored to adapt the environment of the institute. The college Library organize the orientation programme for the students. The major events are being included in the academic calendar as tentatively to accomplish them in timely fashion. External and internal examination dates for the final examination declared by the affiliating university. House examinations dates proposed by the academic council of the institute. Academic council discussed and planned various academic (Mock Practical Examination, Internal assessment, MST's, Quiz's, Interdisciplinary Lectures, Lectures of External Experts, Institute level Seminars), co-curricular, extracurricular and social activities in accordance with university calendar. NCC, NSS, Red Ribbon Club, Youth Club etc. actively organized and participate in numerous activities throughout the year. The Youth festival is considered as an integral part of the co-curricular activity, which is planned and monitored under the supervision of Youth Coordinator to let the students to perform on the National and International platform. Annual Athletic Meet is kind of sports activity for the sportspersons of the institute to usher and encourage sportsman spirit among the students. Seven days NSS CAMP organized by the Department of the NSS from Feb 23,2019 to Feb 28,2019. Thus, Institute adheres to the academic calendar to steer the various examination social and extracurricular activities to chain the numerous events continuously to transform as well as track the desired changes in the student's performance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ggscsanghera.com/uploads/Prog.OUTCOMES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	ARTS	370	305	82.43
NIL	BCA	Computer Science	36	21	58.33
NIL	PGDCA	Computer Science	38	7	18.42
NIL	PG Diploma	PGDDT	18	17	94.44

NIL	MA	Punjabi	41	40	97.56
NIL	MA	HISTORY	48	46	95.83

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ggscsanghera.com/uploads/SSSReport.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	730	ICSSR	4	0.8

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on National Unity	NSS	31/10/2018
Seminar of Vocational Training	NSS	05/11/2018
Seminar on E-Commerce	NSS and Red Ribbon Club	09/11/2018
Seminar on Tobacco and its Impact on Health	NSS	26/11/2018
Seminar on Road Safety	NSS	05/02/2019
Seminar on Career Guidance	NSS and Defence Studies	05/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2019	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Defence Studies	2	4.81
International	History	1	0
International	Public Adminstration	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Administration(International Conference Proceeding)	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	2	Nill	Nill
Presented papers	4	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Educational And Historical Tour	Dept. of NSS	6	47
Educational And Historical Tour Educational And Historical Tour	Dept. of Physical Education	4	50
National Level Tour	Dept. Red Ribbon Club and Dept. of Youth Services,Barnala	1	6
Hiking Trekking Camp	Dept. of Youth Services	Nill	4
International Yoga Day	Dept. of NCC	2	20
Tree Plantation Day	Dept. of NCC	4	10
Swachta He Sewa	Dept. of NCC	1	25
Celebration of NCC Day	Dept. of NCC	4	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Guru Gobind Singh College Sanghera	Seven Days Camp	8	141
Swachhata Pakhwada	Dept. of Water and Sanitation (Govt. of India)	To aware Students about Cleanliness	10	90
Swach Bharat Summer Internship	Dept. of Water and Sanitation (Govt. of India)	To aware people about Cleanliness and Sanitation	10	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Basic Household Survey	Unnat Bharat Abhiyan	NITTTR(Chandigarh) and IIT Delhi	01/03/2019	31/07/2019	2 Teachers and 20 Students

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2019	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16772	Nill	64	Nill	16836	Nill
Reference Books	375	Nill	Nill	Nill	375	Nill
Journals	23	Nill	Nill	Nill	23	Nill
CD & Video	15	Nill	Nill	Nill	15	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	28	1	2	0	5	7	8	0
Added	0	0	0	0	0	0	0	0	0
Total	42	28	1	2	0	5	7	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NILL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

facilities		facilites	
800000	661333	300000	300562.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute continuously keeps eye to utilize and maintain the academic, physical and other facilities in well fashioned manner. Institute raised appropriate budget to fulfil the infrastructural requirements as per the needs. The institutional level Purchasing Committee has been formed to take immediate action to attain the requirement. Thus, the purchase committee reviews the raised proposal then move to the table of the principal. The quotations invited for the concerned proposal and the lowest quote selected for the purchase. Well maintained stock register updated on the purchase of any item. Therefore, 20 institutional level committees have been formed for well maintenance and smooth functioning of the institute. Proposal prepared and handled by the concerned committee to take immediate action to minimize any kind of loss of the academic and administrative. The proposal required massive financial assistance forwarded to the table of the managing committee of the college. Library, Laboratories, Sport, Classrooms, Sanitation, R O water supply, Power supply, Gardens, Security etc. facilities monitored and upgraded by the concerned committees. These committees even enlist the various requirements at the end of an academic year to provide healthiest academic aura for the next academic session.

http://ggscsanghera.com/uploads/PPP.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BHAGAT PURAN SINGH SCHLOARSHIP SCHEME	564	1158460
Financial Support from Other Sources			
a) National	Post Matric Scheme for Sc Students	371	9502280
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course (Functional English)	02/07/2018	20	Guru Gobind Singh College, Sanghera
Remedial Classes	01/11/2018	100	Guru Gobind Singh College, Sanghera
Yoga and Meditation	20/09/2018	300	Guru Gobind Singh College, Sanghera

Personal Counselling and Mentoring	21/08/2018	450	Guru Gobind Singh College, Sanghera

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Cheer Up	20	100	4	20

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NILL	Nill	Nill	NILL	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	Arts	Govt. College Malerkotla	M.A Punjabi
2019	26	BA	Arts	GGSC, Sanghera	M.A History
2019	1	BA	Arts	Akal Degree College of Education Mastuana Sahib	B.ED
2019	2	BA	Arts	BGEIT Sangrur	B.ED
2019	2	BA	Arts	Govt. College Malerkotla	M.A Economics

2019	2	BA	Arts	S.D College Barnala	M.A English

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet 4	Institute Level	140
District Youth Festival 4	District	92

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NILL	Nill	Nill	Nill	Nill	NILL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Guru Gobind Singh College, Sanghera provide tremendous opportunities and encourage students to come forward to participate in the academic as well as administrative activities. It is also worth mentioning that the programs run in the from time to time in all departments not only make the students aware of their duties but also inculcate moral education in their lives. Thus, numerous national schemes always promoted among the students to actively participate. The senior students of the post-graduation are member of the IQAC to actively steers the representation of the students. Students are fully involved in nationally celebrated days like Yoga Day, Army Day, Flag Day etc. NSS volunteers of the college represented the Punjab state in the R-D Parade at New Delhi. A seven-day camp is organized every year by the NSS department which nourish the overall development of the personality of the student. This camp is organized by selecting a village adjoining the college. About 150 students participate in this camp voluntarily. During this camp student are taught to clean up the filth around them and also to contribute to the progress of their country. Students are on free hand to organize the farewell parties on their own level, so that student learn and earn administrative skills. Blood donation camps and rallies are organized by the students Apart from this a disciplinary committee has been constituted in the college in which students are selected and included, who help in establishing discipline in the college itself. This committee helps prevent crimes such as ragging. The NCC department in the college also contributes to the betterment of the future of the students. The above department makes every effort to inculcate discipline in the life of the students. The Cadets of the NCC participate in the district level parade on

every year with great enthusiasm. The institute always come forward to offer platform for the students to enhance their volunteer and administrative skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NILL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute always keen to decentralized the governance and management for the overall development of academic and administrative factors. The institute always come forward to develop the policies which are decentralized and participative in the nature. Teaching and Non-teaching staff has been dispersed into 20 committees to steer the numerous duties to excel the overall quality in academic as well as administrative. Each committee composed according to the interest and view point of the concerned teacher so that committee can compile and execute their task efficiently. All these committees performing their duties in routines under the supervision of the Principal. The outcomes of these committees put great transforms in the internal functioning of the institute. Thus, these committee reflects consistency, efficiency, transparency and accuracy in the internal architecture of the college. Two –senior teachers are the members of the Governing Body of the college to represents the teachers and participate in the decision and policy making process of the management. IQAC constituted and composed as per the rules of NAAC, Teaching and Non-Teaching staff actively participate in the activities. Bursar, appointed by the Principal on the approval of the Governing body of the college, who supervises the financial aspects concerned with the audit and billing. Academic council of the college handle the academic affairs and put great stress to regulate the academic calendar throughout the academic session to achieve the desired outcomes in the student's behavior.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission procedure is transparent and on the basis of the merit, admission criteria and eligibility followed by the college as prescribed

		by the affiliating university and Govt. of Punjab. Admission help desk and counselling cell actively facilitate the students during the admission period of time. Therefore, affiliating university instruct the institute regarding admission schedule time to time. The registration and admission forms make available for the students on the website of the college. Differently -abled and needy students treated on the priority basis.
	Human Resource Management	The Governing body of the college always come forward to understand the needs of Teaching and Non-Teaching staff members to maintain and uplift their efficiency, credibility, academic growth. The management of the college always offer decent inventive to the staff members on their sophisticated initiative taken. Faculty development programs organized to enhance their potentiality
	Library, ICT and Physical Infrastructure / Instrumentation	Library develop good collection to fulfil the needs of the all users. Besides this, College library organize different library extension activities like book exhibition, most frequent users of the library etc. to inculcate the reading habits among the users. ICT is productivity and interactive tool to enhance the reflect the positive desired outcomes in teaching learning process. The institute always keen to maintain and enhance the ICT infrastructure to standardized the academic atmosphere. The institute has well managed mechanism to maintain, secure and update the physical infrastructure in timely fashion.
	Research and Development	The major project funded by the ICSSR in the field of Public Administration. Various seminar, interdisciplinary lectures and other research activities organized by various departments of the institute. The students encouraged to engage themselves in the research oriented activities and utilized research oriented content. The print journals are subscribed of the various subjects in the college library
	Examination and Evaluation	Examination and internal evaluation has been followed and generated as per the guidelines and instructions prescribed by the affiliating university. The institute does not put

	massive reforms in the internal evaluation system. However, the institute pay great stress on the internal evaluation system to continuously track the progress of the academic as well as student's formative performance. Therefore, interactive and continuous assessment system keep encourage the students to actively participated in the classroom activities and excel their academic level in the formative examination to achieve the desired outcome in the student's behavior. These marks formulated on the behalf of numerous continuous internal assessment factors such as formative performance, class participation, presentations, attendance, midterms etc.
Teaching and Learning	Teaching learning process is backbone of the any educational institute, which reflects the academic quality. The institute develop the tentative well planned academic calendar to channelize the contiguous academic as well as co-curricular activities. Teachers prepare quality lesson plan and content to engage the student with student centric approach. Almost all faculty members utilize the ICT infrastructure to enhance the quality of teaching learning and make it more interactive. Open access E-resources utilized by faculty members and referred to the students to offer opportunity to access quality content.
Curriculum Development	Senior faculty members of the college are member of the Faculty of Languages,Faculty of Social Sciences and Board of Under Graduate Studies(Computer Science, Political Science,Public Administration). These teachers actively participate and forward the suggestion to nourish the quality of the curriculum in the meeting at the University. The institute regulate the spirit of the curriculum according to the recommendation of the affiliating university, the institute has no provision to alter the regulated syllabi. Academic council of the college take necessary action to steer implementation the curriculum in well-defined manner.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admission of the entry point classes through the web portal offered by affiliating university.
Examination	External and Internal examination goes through the portal offered by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NILL	NILL	NILL	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One Day Workshop on Swayam and MOOCs	NIL	02/02/2019	02/02/2019	30	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NILL	Nill	31/12/2019	31/12/2019	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Incentives given to the teachers on the basis of their performance	Incentives given to the non-teaching on the basis of their performance	Fee concession for the students those perform grap the positions in the

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute execute the internal and external audit on the conclusion of the each financial year regularly. External audit conducts by the authorized CA and DPI(Grant in Aid) grant by the representative of the Government of the Punjab after the completion of financial year. Internal audit conducts under the supervision of the management to crystal clear the finance and accounts to strengthen the institute. Former outcomes of the audits compared with the current outcomes to enhance the appropriate finance utilization and transparency for the next academic session.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NILL	0	NILL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PUP(Periodical Inspection)	Yes	Head of the Institute
Administrative	Yes	DPI(Colleges) ,Punjab	Yes	President of the Institute, University Ma.nagement Nominee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

Free Legal Services One Day seminar with the collaboration of the District Legal Services Authority (Barnala) Workshop on Computer Literacy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Faculty Enrichment programmes organized by the college. District Level Youth Festival organized with the Collaboration of Directorate of Youth Services of Barnala Punjab.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two Day Mega Cultural Event(District Level)	22/03/2019	22/03/2019	23/03/2019	90
2019	One Day Workshop SWAYAM and MOOC	02/02/2019	02/02/2019	02/02/2019	30

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerments and Gender Sensitization	25/08/2018	25/08/2018	25	23
Dress Code and Ethics in Academic Environment	15/11/2018	15/11/2018	24	26
Gender Equity and Sustainability	27/03/2019	27/03/2019	27	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Special skill development for	Yes	3

| | | | | | differently abled students | | | | |

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/10/2018	1	Traffic Awareness Program on Road Safety	Use Pedestrians, Obey the Traffic Sign Boards, Wear a seat Belt	180
				View File			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NILL	31/12/2019	NILL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Work Relevancy in Society	16/03/2018	16/03/2018	60
		View File	

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental study is a part of our curriculum to impart the values of environment and awareness. Awareness of Swach Bharat Internship programme in the surrounding village Regularly maintenance and monitoring of greenery in the premises of the college. NSS Volunteers take adequate efforts to sustain the Eco-Friendly Environment in the Institution. Awareness to reduce the usage of plastic disposals in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional Best Practice: 01 TITLE: Swach Bharat Abhiyan Summer Internships: Awareness of spirit of SBA among 20 villages. Context: Government of India pledged to clean the nation under the SWACH BHARAT ABHIYAN. The institute has put heuristic efforts to execute and internalize the core spirit of this Government sponsored mission. As far as locality of the institute is concerned, it was identified to spread awareness in surrounding villages of institute for sanitation and cleanliness under the national mission, college adopted 20 villages for this pupose. The key factor of this awareness drive is maintain hygiene, construction and utilization of toilets, household waste management, cleanliness of drainage system. Objective: ? The key objective behind this awareness drive is to strengthen the Swacah Bharat Abhiyan on the ground level and enlighten the rural intellectual. ? To aware the rural people about the

basic hygiene measurement and safety concerns. ? To spread awareness among the villager's prevention of infectious and contagious diseases. ? To inculcate the individual's responsibility to keep neat and clean their surroundings. ? To promote appropriate utilization and recycling wastage of households. Practice: Execution of this awareness drive was really challenging to deliver and manipulate the desired objectives into the mind of the rural individuals. The institute has identified and selected those concerned villages which actually unaware about basic healthy living style. Total 100 volunteers have been selected under the supervision of five teachers. Each village has been facilitated by the five volunteers according to their locality. At the very beginning, huge hoardings boarded on the public places i.e. Panchayat Offices, Choupals. In the first phase meetings with the Sarpanchs's and prominent personalities of the villages to divert their positive intension towards this internship. They amplify the announcements in the villages so that people can come forward to listen and do not hesitate to share views with the volunteers. In the second phase volunteers get loaded with graphic based content, projectors to display documentaries, hoardings, flyers etc. Volunteers and teachers itself to initiative to clean their surroundings to eliminate their hesitation to took participation. In the end of the Internship the volunteers got success to enlighten the spirit of Sawach Bharat Abhiyan. Impact of Practice: Great transformations in the mind of the rural individuals has been observed. People starts to change their daily routines and mandate to follow up the basic required precautions to prevent the diseases. The head of the Institute instructs the volunteers to reevaluate the impact of the awareness drive after the gap of one month. The outcome of the drive was outstanding and remarkable. Rural individuals become habitual of healthy lifestyle. Resources Required: ? Vehicles to visit the villages. ? ICT based devices to make the drive more interactive. ? Flexes, Pamphlets, Flyers, hoardings Institutional Best Practice: 02 TITLE: Yuvak Mela (Youth Festival): Youth Festival organized with the collaboration of Directorate of Youth Services of Punjab (Barnala). Context: The institute has distinction in the cultural activities, Guru Gobind Singh college, Sanghera has been recognized as the nursery of the Bhangra (Folk Dance of Punjab). To promote the same context institute took vital step to organize "Two Days Mega Cultural Event", which accelerate the competitive and cultural promotion spirit among the students. This event was steered by the staff members in such an excellent and efficient way. Extra-curricular activities always promoted and organized by the college to offer opportunities to students to grasp all traits to develop national character. Objective: ? To promote the Punjabi folk culture and fine arts. ? To excel the interest and aware towards the folk culture among the modern generation. ? To organize the exhibition to introduces the cultural extinct folk items of Punjabi culture. Practice: The institute constituted the steering committee with collaboration of the staff of Directorate of Youth Services of Punjab (Barnala) to achieve the desired outcomes of this mega cultural event. The event inaugurated by the Additional Chief Secretary Youth Services Mr. Sanjay Kumar (I.A.S). All the Colleges,Schools and Cultural Clubs were openly invited to participate in the this event. The competition of the following folk items on Dated:22/03/2019 and 23/03/2019 respectively as following: Day One: 1.Giddha 2. Lok Geet 3.Speech 4. Kavishri 5. Traditional Dressing. Day Two: 1.Bhangra 2. Folk Instruments 3. Vaar Gyain 4. Mono Acting 5. Traditional Folk Fine Arts. The winners of respective items promoted to took participate in the State Level Youth Festival organized by the Department of the Youth Services Punjab. Impact of Practice: The local community participate in the two days cultural and exhibition as an audience. The exhibition of Folk Fine Art Items most liked and rushed by the visitors, organizers and participants. Thus, exhibition enlighten the fine arts culture items that are on the edge of extinction in the local community, to preserve them for next modern generations. The students of the college learn about their folk dances and participants earn positions as well as confidence.

Resources Required: ? Constituted Registration and Help Desk. ? Refreshment for Teachers and Guests sponsored by Dept. of Youth Services Punjab ? Tentative Infrastructure for stage, audience and parking sponsored by Institute.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ggscsanghera.com/uploads/BEST%20PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute catering the need of rural and reserved categories students to uplift the literacy rate and healthy lifestyle in the surrounded rural area. Institute put great stress to impart the higher education among the rural students. As far as enrollment is concerned ratio of rural and reserved categories is quite higher as compare to the unreserved categories. Institute has better mechanism to mentor and sensitize the needs of the needy student. Remedial classes and learning content offered to needy student on the priority based, so that they can compete the modern competitive society. NSS and NCC units of the college performed outstanding role to enlighten the national character among the students. NSS unit of the institute grab the best college award with distinction from Punjabi University Patiala. Volunteers of the NSS every year represent the Punjab state for the National Parades in the North Zone.

Provide the weblink of the institution

http://ggscsanghera.com/about-us

8.Future Plans of Actions for Next Academic Year

Institute always keep executing and utilizing the resources to take sophisticated steps to prepare futuristic blueprint for the next academic year. Institute always chained the various activities to improve the quality in the numerous aspects of the academic, cultural, co-curricular and sports. To introduce new skilled based subjects in social science. To encourage teachers to participate in the National Welfare Schemes. Reform the Sanitation and RO Water supply system. To facilitate well-structured Feedback and Student Satisfaction Survey. Efforts to organize the National Agencies Sponsored Seminars. To organize various Interdisciplinary Academic Events in Institute. Strengthen the Cultural and Sports activities. Continuation in the Ecofriendly Practices.