



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GURU GOBIND SINGH COLLEGE
Name of the head of the Institution		Dr.Sarbjit Singh Kular
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01679230288
Mobile no.		9915976665
Registered Email		ggscsanghera@yahoo.co.in
Alternate Email		ggsciqac@gmail.com
Address		Barnala - Ludhiana Road, Sanghera
City/Town		Barnala
State/UT		Punjab
Pincode		148101
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Asst. Prof. Harkamaldeep Singh
Phone no/Alternate Phone no.	01679230288
Mobile no.	9914518060
Registered Email	ggscsanghera@yahoo.co.in
Alternate Email	ggsciqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ggscsanghera.com/uploads/aqar201819.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ggscsanghera.com/uploads/ac201920.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.19	2016	29-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC

10-Apr-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Mega Job Fair	20-Sep-2019 02	3535
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Public Administration	Research Project	ICSSR	2019 735	80000
Department of History	Sponsored Seminar	ICSSR	2019 01	40000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of the mega Job Fair

Celebration of 550th birth anniversary of Guru Nanak Dev Ji.

Organization of the U.G.C. sponsored seminar.

Electrification of the newly constructed building.

Publication of the Code of Conduct for stakeholders.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Mega Job Fair	Organized Mega Job Fair with the collaboration of the District Administration.
Celebration of the Guru Nanak Jyanti	Various events has been carried out during the week in the institute.
Emphasis on Gender Equity	Numerous activity has been executed in the institute on the concept of Gender Equity.
Electrification of the newly constructed building	To accommodate the better utilization of the new classroom for forth coming academic session.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
The Managing Committee Guru Gobind Singh College Sanghera	23-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	17-Mar-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This institute is affiliated with Punjabi University Patiala and has been imparting higher education to the rural and semi urban community in the center of Malwa region since 1972. The curriculum of the college is completely aligned with the one provided by the Punjabi University Patiala. The institute has formed an academic council which plays an important role in the proper implementation of the curriculum. The academic council is committed to regulate the curriculum in order to compete desired results from the mentees. The

institute has set up various committees which are working consistently in improving the effective implementation of the curriculum. It is much important to have a well-designed timetable for the execution of the curriculum. The needs of the students are taken into consideration while designing and nourishing the timetable. The needs of the students with disabilities are also taken into consideration while designing the timetable. The academic council is always on the lookout to fulfill the objective to make the teaching-learning process effective and implementation of the timetable systematically, from the aspect of differently-abled students. The academic calendar prepared by the university is regulated by the institute itself. To make the courseware easy to understand and more effective academic council utilize various teaching aids as student centric lectures, projector and tutorials etc. The institute invites subject experts to deliver lectures on the respective subjects in order to put constructive impact on students. Students are assessed internally on basis of factors like class performance, class behavior and attendance and uploaded to the university portal. All the assessments are made under the supervision of academic council. Final examinations are conducted by the university and the results of the same are also declared by the university. The practical examinations are conducted by the examiners appointed by the university. NSS, NCC, youth club, red ribbon club are running very well in this institute, these wings play an important role in the holistic development of the students. These wings conduct activities throughout the year which play a vital role in overall development of the students. The Guru Nanak library has been set up by the institute to satisfy the needs of the students and teachers so that they can access the knowledge-house when needed and library of the institute is capable of making available all the required study material to students and teachers. Well planned feedback system is set-up in order to run the institution in a systematic manner and eliminate the shortcomings. Under this feedback system, feedback is collected from parents, students and teachers. This helps in diagnosis of the shortcomings in the institute and proper step are taken to get rid of them. Various departments organize educational and historical tours to develop the interest of the students in the subjects. An anti-ragging club is also running in the institute to prevent ragging of the students. To increase the creativity of the students, institute has setup Sahetik Sabha (literature committee) and Sahitik club (Literature Club) which are extremely effective.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	31/12/2020	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	31/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	31/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	60

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Basic Computer	20/07/2019	30
Intermediate English Speaking Course	14/12/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Well-structured and active feedback system is set-up in the turf by the institute in order to measure the curriculum and administrative outcomes in a systematic manner. Therefore, eliminate the shortcomings, the feedback system plays a vital role to enrich administrative as well as academic environment in the institute. Feedback is always considered as the back bone of the academic atmosphere. Feedback is obtained throughout the year via a well-structured questionnaire from Students, Teachers, Alumni and Parents. This feedback facilitates the academic council for implementing and enriching the curriculum. Student feedback: Feedback forms contributes to procure the teachers, teaching learning process, infrastructure and about other facilities feedback. Subsequently the feedback collected from the students on the concluding days of the duo semesters, therefore analyzed by academic council at the department level. On the behalf the of analyzed report academic council manipulate the concerned deficiencies of curriculum implementation. Teachers feedback: Teachers feedback is also collected and considered to excel teaching learning process and elimination of the flaws . Parents feedback: Parents-teacher's meetings are being organized to collect the feedback from the parents and collected feedback has been compiled. Thereafter, necessary suggestions were considered. Parents feedback is collected on the basis of pupil's performance and infrastructure of institute. Alumni feedback: Eminent alumni institute invite them on the functions of institute on the regular basis. Procedure adopted by the institute to collect feedback is as following: Distribution of</p>

feedback performs: Random sampling method is adopted using structured questionnaire for the feedback from the students, parents, teachers and alumni. Collection of the feedback performs: The feedback is collected from the students at end of odd semesters. Feedback from parents is collected on parents- teachers meet. Feedback from alumni is collected when they participate in the functions organized by the institute. Feedback from teachers is also collected randomly throughout the year. Analysis of feedback: IQAC analysis these gathered feedback forms from students, parents, teachers and alumni very energetically under the supervision of Principal and Academic Council. Implementation of outcomes of Analysis phase: Student feedback helps in improving the performance of teachers, all the valuable suggestions implemented instantly under the recommendation of the head of the institute. The suggestion boxes browsed regularly after stipulated period of time to take considered the run time suggestions meanwhile academic session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History(First & Second year)	80	67	67
MA	PUNJABI(First & Second year)	80	63	63
PG Diploma	Dress Designing and Tailoring	30	14	14
PGDCA	Computer science	40	45	45
BA	Arts(first)	400	414	414
BA	Arts(second)	400	259	259
BA	Arts(third)	400	319	319
BCA	Computer science(first)	50	56	56
BCA	Computer science(second)	50	25	25
BCA	Computer science(third)	50	28	28

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1101	189	17	Nil	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	40	2	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has well-functioning mentoring system to acknowledge and resolve the grievances of the mentees. The teacher plays vital role to stabilize and balance the psychological and sociological factors. In the beginning of session, the total student of college is partitioned into groups, known as tutorials. Each tutorial, each group has 60 students which represent their grievance with the respective mentee, who analyzed the issue at their own level, therefore instantly approached to the competent authority to be aware about the same to resolve the issue immediately. On the inaugural time of the academic session, the mentor introduces the mentor system to the new comers belongs to the entry level students of the numerous programs. Mentor of each mentor-mentee's group keeps the record to track the mentee's current, previous problems and review the outcome of the previous meetings. There are numerous types of differences among the students such as cultural, economic, gender sensitization, linguistic etc. so that mentoring system tackle and bridge gap among the students to adapt and refashion accordingly the atmosphere of the college. During the mentoring course students come enough close to teacher as well as the aura of the college that enhance their adaptability, academic performance and participation spirit. Mentors intensify the mentoring system to make familiar the new comers with institutional core ethic and values. It has been observed that mentees easily grasp the notion and aura of the college to maximize the resources utilization as well as put great effort to engage themselves with the co-curriculum activities. The active and constructive mentoring system is backbone of the healthy student life even to address their academic needs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1290	30	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	19	3	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Dr. Raminderpal Kaur	Assistant Professor	The National AIDS Control Organisation, Ministry of Health And Family Welfare, Govt. Of India

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE system is integral part of the semester system, standard prescribed evaluation criteria instructed by the affiliating university for the concerned programmes offered by the institute. The institute as it is evaluating the continuous performance as indicates in the programme's syllabus thought out the year. CIE procure the feedback of the teaching learning process to identify the students as well as teacher's performance. CIE's outcome complied to the web portal offered by the affiliating university to excel the speed of assessment submission more accurate and error free. The department go through numerous stages to procure the accurately and consistently assessment of the students. Feedforward concept offers by the teachers during the internal evaluation system to offer a chance to needy and weak student to improve their formative performance which let them to engage academic aura. Therefore, interactive and continuous assessment system keep encourage the students to actively participated in the classroom activities and excel their academic level in the formative examination to achieve the desired outcome in the student's behavior. Academic councils of the institute keep eye the continuous internal assessment process to keep railing it on its orbit. The key role of academic council is to enhance the efficiency, preciseness, visibility and secrecy in order to strengthen and unwarranted reform in the CIE. The most important phase is to transform the internal assessment performance on the affiliating university's portal to minimize the clerical errors and without any type of delay, to accomplish this task tentative committee organized by the Principal to keep eye on the compilation of the internal assessment submission procedure accurately and in timely fashion.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar scripted before commencement of the academic session to facilitate the turf for the academic schedule to accomplish the desired outcome of the academic session. The affiliating university facilitates the broad lined academic calendar and chalked out the boundary outlines. Therefore, it is adhered strictly to execute the academic, curricular and co-curricular activities. The academic calendar published on website for all the stakeholders. However, it is considered as a tentative schedule which is amended according to the required changes administered by the academic council of the college. Internal examination compiled as per the scheduled scripted in the calendar to procure the continuous internal assessment in the in time manner of fashion. The co-curricular activities organized in such way to maximize the participation of the students and keep the academic suit on the track. NSS, NCC, Red Ribbon Club, Youth Services Club etc. actively engage the student in the activities to nourish their national character to serve the society. The orbit of the academic calendar tracked by the academic council of the institute under the supervision of the head of the institute to implements its spirit on the grass root level to abstract the desired outcomes. Institute adheres to the academic calendar to steer the various examination, social and extracurricular activities to chain the numerous events continuously to

transform as well as track the desired changes in the student's performance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ggscsanghera.com/uploads/Prog.OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	Arts	288	288	100
Compture Application	BCA	Computer Science	28	28	100
Computer Application	PGDCA	Computer Science	34	34	100
Dress Designing & Tailoring	PG Diploma	Dress Designing & Tailoring	11	11	100
Punjabi	MA	Punjabi	32	31	97
History	MA	HISTORY	37	37	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ggscsanghera.com/uploads/SSS201920.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	01	ICSSR	0.5	0.4
Major Projects	530	ICSSR	4.9	0
Major Projects	530	ICSSR	25	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
World Aids Day	Dr Raminderpal kaur	NACO	01/12/2019	National
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/12/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Defence Studies	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	1	0
National	Punjabi	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Defence Studies	1
Punjabi	2
Religious Studies	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	9	2	1
Presented papers	Nil	6	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environment Awareness Camp	Red Ribbon Club	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Aids Control Programm	National	NACO	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Special NSS Camp	Punjabi University Patiala	Camp	4	125
Human Rights Awareness Programme	District Legal Services Barnala	Seminar	4	105
Free Legal Awareness	District Legal Services Barnala	Seminar	4	85
Swachh Sewa Rally Mahatama Gandhi Birth Annesory	D.C.Office Barnala	Rally	4	60
Blood Donation Camp	Punjab kesre group	Blood donate	4	20

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	31/12/2020	31/12/2020	NIL
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2020	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	698086

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16460	Nil	10	Nil	16470	Nil
Reference Books	375	Nil	10	Nil	385	Nil
e-Books	Nil	Nil	10000	5900	10000	5900
Journals	23	Nil	Nil	Nil	23	Nil
e-Journals	Nil	Nil	6000	5900	6000	5900
CD & Video	15	Nil	Nil	Nil	15	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	24	1	2	0	4	4	8	0
Added	0	0	0	0	0	0	0	0	0
Total	34	24	1	2	0	4	4	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	1368243	568158	568158

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute keeps hawk's eyes on the maintenance and utilization of the institutional resources to maximize the utilization of the academic, physical, and other facilities to facilitate the better aura in a well-fashioned manner. Institute raised an appropriate budget to fulfill the infrastructural requirements and maintenance as per the needs. The institutional level Purchasing Committee has been empowered to take immediate action to attain the requirement and well utilization of the sanctioned funds. Thus, the purchase committee reviews the raised proposal then moves to the table of the head of the institute. The quotations are invited for the concerned proposal and the lowest quote selected for the purchase, however, the quality and prescribed quality standard must be measured before purchasing. The stock register/invoices/quotation and raised proposal underwent through the well-monitored purchasing system. Therefore, 28 institutional level committees have been formed for good maintenance and smooth functioning of the institute. Proposal prepared and handled by the concerned committee to take immediate action to minimize any kind of loss of the academic and administrative. The proposal required massive financial assistance forwarded to the table of the managing committee of the college. Library, Laboratories, Sport, Classrooms, Wash Rooms (Sanitation), R O water supply, Power supply, Gardens, Security, etc. facilities monitored and upgraded by the concerned committees. These committees even enlist the various requirements at the end of an academic year to provide the healthiest academic aura for the next academic session. The functioning of the numerous committees reviewed by the head of the institute to fill up the scope of any kind of betterment

<http://ggscsanghera.com/uploads/PPP.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Bhagat Puran Singh Scholarship Scheme	164	770380
Financial Support from Other Sources			
a) National	Post Matric Scholarship Scheme and Dr. Ambedkar Post Matric Scholarship for Scheduled Castes	212	0
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation Workshop	21/01/2020	100	Guru Gobind Singh College Sanghera
Remedial Coaching	04/11/2019	418	Guru Gobind Singh College Sanghera
Guidance Counselling	13/05/2019	170	Guru Gobind Singh College Sanghera

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Cheer Up	25	100	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	Bachelor of Arts	Arts	Guru Gobind Singh College Sanghera	M.A (History)
2019	3	Bachelor of Arts	Arts	Guru Gobind Singh	Masters

				College Sanghera	
2019	4	Bachelor of Arts	Arts	Guru Gobind Singh College Sanghera	M.A (Public Ad.)
2019	1	Bachelor of Arts	Arts	Guru Gobind Singh College Sanghera	M.A (Religion)
2019	2	Bachelor of Arts	Arts	Guru Gobind Singh College Sanghera	B.Ed
2019	2	Bachelor of Arts	Arts	Guru Gobind Singh College Sanghera	B.Ed
2019	15	Bachelor of Arts	Arts	Guru Gobind Singh College Sanghera	M.A (Punjabi)
2019	18	Bachelor of Arts	Arts	Guru Gobind Singh College Sanghera	M.A (History)
2019	20	Bachelor of Arts	Arts	Guru Gobind Singh College Sanghera	P.G.D.C.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	Institute Level	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	All India Invitational Karate Championship 2019.	National	1	Nil	PB091	Jaswinder Kaur
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Guru Gobind Singh College Sanghera provides tremendous opportunities and encourages students to come forward to participate in the academic as well as administrative activities. College has student's association for both undergraduate and postgraduate programmes. It is also worth mentioning that the programs run from time to time in all departments not only make the students aware of their duties but also inculcate moral education in their lives. IQAC is constituted in our prestigious institution under the chairmanship of the Head of the Institution. Senior students of the post-graduation are members of the IQAC to actively steer the representation of the students. IQAC of the college did meetings with the college faculty. IQAC helps the institution in planning and monitoring. Student's council in the year 2019-20 organized an array of academic and extracurricular activities, these activities not only fostered development among students but also cultivated a sense of leadership and discipline. Students are members of various committees like Grievance Redressal Cell, Anti Ragging committee, Anti Ragging Squad, Suggestion Committee, Discipline Committee, Library Committee, Sports Committee, Canteen Committee and Eco Green Club. Students are fully involved in nationally celebrated days like Yoga Day, Army Day, Flag Day, Voter Day, Sadhbhawna Divas, Maat Bhasha Divas, Aids Awareness Day, Women Day, Environment Day. NSS wing of the college is actively organising various activities with the motto of 'Serve to Learn, learn to Serve'. The N.S.S unit of our college conducts various activities such as seminars on topics like personality development, Awareness programs and blood donation camps. Swachh Bharat Abhiyan was the wonderful opportunity which is introduced by the government, that is totally ensured by our N.S.S unit to make guaranteed that the premises of the college remain clean, the initiative helped raise awareness on the importance of cleanliness as each class representative along with the class took the accountability for cleaning the college premises. Mission Tandrust Punjab and Unnat Bharat Abhiyan these policies are commenced by the government and our students are totally involved in these policies by the core of their heart. The main goal of the mission will be to provide clean drinking water, improve air quality, ensure growing and consuming unadulterated food and food products. Our college has adopted five villages (Karmgarh, Nangal, Sehjra, Amla Singh Wala and Bhadalwad). Our students went door to door for the survey regarding the said wordings and aware them for their personal hygiene. These Mission "envisages to build a healthy Punjab for achieving human excellence in a sustainable manner". Cultural activities provide exposure to innate talents of students who can actively participate in conducting cultural programs. The NCC department in the college also contributes to the furtherance of the future of the students. The cadets of the NCC participate in the district level parade every year with great fervor. It creates a benchmark for quality enhancement measures. It devices a work plan to achieve objectives. The institute always come forward to offer a platform for the students to enhance their volunteer and administrative skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The aim of the institute is to nurture academic and career growth beside the refinement of critical thinking ability, efficacious communication, creative imagination power and cultural awareness in a thoroughly safe, accessible and affordable learning environment .The college has a clear vision to provide a scholastic and professional place for students to dwell themselves with the support of faculty so that they can make long lasting contributions to the advancement of knowledge, innovation and become flexible in inventive erudition with the help of academic programmes while carrying out the research and development for the welfare of community. The institute performs under a well compiled hierarchy of leadership to ensure the smooth functioning of college management with the implementation of new strategies. The college has also established various academic and administrative bodies for its smooth functioning. The institute always expresses its eagerness on redistribution of the governance and management for the general enhancement of academic and administrative workforces. Teaching and non-teaching staff has been disseminated into 28 committees in the concerned academic session in order to perform number of duties efficiently to excel the overall quality in terms of academic and administrative functioning. Every committee is thoroughly composed according to the domain of expertise and interest of the concerned teachers so that excellent output can be delivered. As the institute is participative in nature, students are also involved as the committee's members. All the committees perform their assigned duties on routine basis under the guidance and supervision of the Principal and their reports are documented. The outcome of these committees results into great transformation in the internal functioning of the institute. Thus, these committees reflect consistency, efficiency, transparency and accuracy in the internal architecture of the college. Reflecting at the participative nature of the institute, two senior teachers are already the members of the governing body of the college to showcase their skills as they tend to participate in the decision and policy making process of the management. Moreover, duo represent the faculty and staff members in the governing body. The institute has forthcoming academic year to accord the initiation Cycle 2 accreditation process to smoothing and uplift the internal quality of the institute. For the same purpose, the faculty members decentralized into the various aspects and criterions for quality intuition and understanding of RAF for forthcoming inspection.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The college guarantees the learners a peaceful setup to flourish on an academic and personal level. For achieving this, an admission cum counselling cell is assigned to identify students about the various academic and other progressive aspects of the college which enable them to choose the best the option as per their interests. The admission procedure highlights the transparency involved in it and is entirely based on the basis of the merit, admission criteria, eligibility, followed by the college as prescribed by the affiliating university and prescribed rules by Govt. of Punjab to ensure it, counseling cell actively supports the students during the admission period.</p> <p>Thus, the instructions of the affiliating university acts as a reference for the institute in order to regulate the admission schedule in a timely manner. The registration and admission forms can be easily downloaded from the college website anytime. Moreover, the physically disabled and needy students are offered remedial classes and are always served on the priority basis. The web portal facilitated by the affiliating university for the students hustle free admission process.</p>
Human Resource Management	<p>The college has established excellent standards not only for imparting quality education but it has also been able to induct faculty with higher academic profiles for doing the same. The college authorities have always motivated the staff to excel in their respective fields and serve the students and the college with dedication and high quality standards.</p> <p>All the faculty members who are appointed are well qualified and competent teachers in their particular domains. The Governing body of the college always comes forward to understand the needs of teaching and support the teaching staff members for maintaining and uplifting their efficiency, credibility and academic growth. The management of the college</p>

always come forward to offer decent incentives to the faculty members for showing their dedication and any further advancements. Faculty development programs are a part of the curriculum in order to uplift their credibility. They are always facilitated to attend refresher courses, orientations, short term programmes conferences and seminars in order to update and equip themselves for the efficient teaching process.

Library, ICT and Physical Infrastructure / Instrumentation

A recommendatory committee has been into action at the college level. It's entirely formulated for library development and for imparting library services to the learners. The College library intends to coordinate certain library extension programs such as book exhibitions where the most frequent users of the library instill the reading material. ICT is purely a constructive and interaction-based tool for particularly enhancing the desirable outcomes in the teaching-learning process. The institute is always keen to perpetuate and intensify the ICT infrastructure to standardize the academic atmosphere. The institute has an organized kind of mechanism intending to securely sustain and update the physical infrastructure on a timely basis. An adequate allotment of the annual budget is the topmost priority for the enrichment of library infrastructure.

Research and Development

Research has always been the most substantial activity of the college next to teaching. The college reinforces the culture of brilliance at all levels with the conduction of various workshops, short term courses, seminars, faculty development programs etc. to keep the employees updated with latest teaching and learning methodology and other professional requirements. The faculty members are also motivated to attend various workshops, seminars etc. conducted by other institutions at the national and international platforms. The two major projects are funded by the ICSSR. In the field of public administration and History various seminars, interdisciplinary lectures and others research activities are implemented by various departments of the institute.

The students are inspired to be a part of the research oriented activities and advised to utilize research oriented content for their betterment. The print journals of the various subjects are regularly subscribed in the college library. Best researcher awards are presented on teacher's day every year. Sufficient funds are allotted in the budget for the purchase and maintenance of equipment's required for research and development.

Examination and Evaluation

Conducting the examination and evaluating the pupil is of utmost important to procure the desired outcomes in the students behavior. A wide range of modern techniques are practiced in the formative evolution, being strictly designed as per the scheduled calendar in compliance to the guidelines of the affiliating university. So many ultra-modern tools of evaluation such as debates, quiz competitions, participation in tutorials, assignments, practical test viva voce, surprise tests etc. are adhered according to the prescribed ordinances regulated by the affiliating university. The students are judged on a regular basis by the assigned subject expert teachers on parameters such as attendance and participation in various other activities. Examination and Internal Evaluation is always commenced and concluded as per the timeline as accorded by native university. The institute never tries modifying ,however institutional level minor reforms introduced as per the requirement to cater the needs of the students. Moreover, the institute pays huge attention on the internal evaluation system to regularly track the progression of the academic as well as student's formative performance. Therefore, interactive and continuous assessment systems keep encouraging the students to actively participate in the classroom activities and excel their academic level in the decisive examination to achieve the desired outcome in the student's behavior. These marks are formulated on the behalf of numerous continuous internal assessment factors such as formative performance, class participation, presentations, attendance, midterms etc.

<p>Teaching and Learning</p>	<p>The teaching- learning process is undertaken as per the predefined academic calendar. The preparation of this academic calendar is done well in advance to ensure broad outlines for odd and even semester in a session.</p> <p>Teaching- learning process is the pillar of any educational institute on which the academic quality lies.</p> <p>Teachers prepare quality lesson plan and content to engage the students with student centric approach. The ICT infrastructure enables the faculty and students to access E- resources and utilize them for the betterment of studies with an opportunity to access quality content. Emphasis is always laid on the productive development with the focus primarily on attaining leadership skills, developing co-operation techniques and academic ethics among students. Teaching is supplemented with workshops, educational trips, (Laboratory visits), field trips, Seminars etc.</p>
<p>Curriculum Development</p>	<p>Curriculum is a way to measure the outcomes of the educational goals of the college. Implementing the curriculum is equally vital since establishment of the curriculum is a step by step procedure used to create positive and possible improvement in the courses offered by the college. Senior faculty members of the college are actually the faculty members having expertise in languages, faculty of social sciences and board of under graduate studies (computer science, political science, public administration faculty of languages). These teachers always show their active participation and put forward any suggestions to maintain the quality of the curriculum in the meetings held by the university. The institute monitors the spirit of the curriculum in accordance with the recommendations of the affiliating university. Meanwhile, the institute has no provisions to alter the regulated syllabi. Academic council of the college takes necessary action to steer the smooth implementation of the curriculum in a well-defined manner. Value added and skill development courses are introduced in the college taking into consideration the guideline of the state and national level academic</p>

regulatory bodies such as UGC and NAAC.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Admission of the entry point classes through the web portal offered by the affiliating University
Examination	The gateway for internal examination goes through the portal offered the affiliating University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One Day Workshop on NLIST and Open Access E-resources	NIL	31/12/2020	31/12/2020	30	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
New Narrative of NAAC	1	01/08/2020	07/08/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	11	5	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Incentive given to teacher on the basis of their performance	Incentive given to teacher on the basis of their performance	The college has convenience of Bhagat Puran Singh Welfare Scheme through which concession is provided to the students who make distinctions in academic and co- curricular activities at college as well as university level and also for those who are come from poor families and are not able to pay full fee. During the session 2019-20. 164 students are provided with fee concession under welfare scheme with an approximate concession amount is Rs,7,70380/- under the above mentioned scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism to ensure financial compliance. The internal is carried out by the auditor by the college management periodically with respect to financially year. The bursar thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management through Principal. External audit is carried out by the authorized Chartered Accountant and DPI (Grant in Aid) grant by the government representative annually. The auditor ensures that all payments are duly authorized .After the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the college at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Head of the institute and co-ordinator of IQAC
Administrative	Yes	DPI (colleges) Punjab	Yes	President of the institute, University, Management, Nominee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

A one-day workshop on "N-LIST and Open Access E-Resources" organized by Guru Nanak Library in collaboration with IQAC.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Mega Job Fair organized. Electrification of Newly Constructed Building. Facilitate the Quarantine Centre during Covid-19
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Mega Job Fair	20/09/2019	20/09/2019	21/09/2019	3535
2019	Celebration of Guru Nanak Devjis 550th Contenary	02/11/2019	02/11/2019	07/11/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	27/08/2019	27/08/2019	15	Nil

Poshan Maah(Nutrition Month)	11/11/2019	11/11/2019	90	45
Beti Bachao Beti Padhao	14/02/2020	14/02/2020	22	Nil
Women Day	08/03/2020	08/03/2020	55	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources (Say No to Paddy Stubble) Awareness Rally. Use of LED Bulbs.
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7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/09/2019	1	Fit India	Health	75
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (Handbook)	31/01/2020	The Institute is committed to maintaining discipline and educational standards in the college. Therefore, a rule book was published by the institute administration to ensure compliance of code of syndicate (human values and professional ethics) . Code of Conduct defines the values, boundaries and regulations relative to the academic institute

to compliance the Vision, Mission and Objectives of the institute. Scripted codes of conduct or ethics can become benchmarks against which individual and organizational performance can be measured.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhawna Diwas	20/08/2019	20/08/2019	50
Teacher's Day	05/09/2019	05/09/2019	60
Nukkad Natak	25/09/2019	25/09/2019	100
Guru Nanak Parkash Purav	02/10/2019	02/10/2019	70
AntiBiotic App	20/11/2019	20/11/2019	30
Essay Writing Competition	07/11/2019	07/11/2019	40
National Flag Day	07/12/2019	07/12/2019	70
One day seminar on Gadar Lehar	24/01/2019	24/01/2019	50
Sahaita Camp	23/05/2020	25/05/2020	10

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Swach Pandarwada Plastic Di Ghat Warty Sabandhi Jagrookta Rally Tree Plantation Programme Sat Roja Safayi Camp Plastic Wastage Management Seminar

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice:01 Title: Mega Job Fair Context: Guru Gobind Singh College Sanghera, which has already been at forefront for student's betterment and aid, took an initiative to provide a platform for job seekers. Often, the college ventures to provide employment opportunities to the students. This time institute organized a mega job fair with collaboration of district administration to offer a platform. Objectives: The foremost objective of this mega job fair was to furnish such a platform to pupils so that they can promiscuously provided employment opportunities as per their ability. By organizing such a mega job fair, the institute acted as a mediator between the recruitment companies and the students. Apart from this another target of college was to direct the students to assist them in raising their financial status. The aspiration of this practice was also boost the self confidence of candidates so that they can be machinating to confront these types of interviews in future. Rural and indigent students were approached and catered knowledge about various professions and packages. By completing the operation successfully, the institute acted as a bridge between various recruitment companies and students. Practice: Guru Gobind Singh College Sanghera, successfully accomplished this mega job fair and set the example of a competent administrator. A peculiar governance policy was espoused after conducting

various meetings with district administration. Under this process the whole campus was divided into three parts. NSS and NCC volunteers also performed well defined duties. The whole process was taxonomically contrived. At first phase registration was mandatory for all nominees. After registration they were given tokens so that they can directly lead to recruitment companies' office of their choice without any baffling. Recruitment companies were rendered with offices, rooms and other equipment so that the placement can be done in fair manner. About 150 students were prepared to provide guidance and instructions to all candidates in main venue. Approximate 30 students were assigned to various companies as assistants, who were to avail key facilities. In addition to this three block coordinators were also appointed. On first day 20/09/2019 approximate 64 various agencies proposed their services in many sectors estimated 1235 pupils got registered for this. Second day on 21/09/2019 approximate 61 recognized companies and about 2300 students were registered. The companies shared information about available jobs and salaries according to the qualifications. District employment officer Umesh Kalra was also present at the institute to provide all possible help to the candidates from time to time. Representative of various educational institutes were also present on the occasion. Problems: Although there was no administrative problem for smooth running of the job fair, however a major problem was that the highly qualified youth faced difficulties in getting worth able jobs and salaries in accordance with their qualification. Second problem that was felt that the number of recruitment companies was much less than the number of candidates. Mostly students belonged to rural areas and jobs being presented to them were that of remote areas. There was majority of students having professional qualifications but being suggested for field jobs, very few jobs matched with their qualifications. Success: About 3535 students and 64 recruitment companies participated in this fair which can be called crucial achievement in itself. The success of this fair is a testament to the competent organization of the institute. Traffic control, computer operations and discipline were important aspects of this fair. Additional Note: Refreshment were facilitated by the institute for the administrative staff. Best Practice:02 Title: Guru Nanak Parkash Purav ceremony. Context: India is celebrating the 550th birth anniversary of Guru Nanak Dev Ji, the founder of Sikhism. In accordance with ethical values, the institute also celebrated birth anniversary as a seven day Parkash Purav activities week. Guru Nanak Dev Ji was not only father of Sikhism, however taught the lessons of fraternity to the whole humanity. His highly valuable works lead the spiritual and moral construction of the whole world. Guru Nanak Dev Ji also known as Nanak Peer and Nanak Lama in other Countries. Objectives: Precepts of Guru Nanak Dev Ji plays a crucial role in fetching significant and constructive changes in today's educational system/academic system. He conveyed a message of communion in all over the world. By organizing this event in campus the salient aspiration of the institute was to keep the moral values alive within the students, so that they can upgrade the caste and creed system and be taught the moral of sodality. It was a humble attempt to consociate them with their heritage. There was no religious sentiment behind organizing this event in campus. The dogmas/tenets of Guru Nanak's Bani, Kirat Karo, Naam Japo, Vand Shako has given fresh concerns to entire humanity apart from Sikh world. Practice: Therefore with the intention of making the students cognizant of the staple didactics of Guru Nanak's Bani, various programs were organized by different departments of the institute. On 04/11/2019, a one day jamboree (function) was organized by Punjabi department on the theme of germane aspects of Guru Nanak Dev Ji's Bani in present academic system. Prominent Sikh scholar and Principal Dr. Gurveer Singh of Mata Sahib kaur girls college, Gehal and Principal Dr. Jagdeep Kaur Ahuja of Tara Vivek college Gajanmajra were present as chief speakers. On 07/11/2019, the English department organized essay competition on the subject of Guruji's teachings and social reform. About 50 students participated in

competition. NSS department also launched a clean service campaign dedicated to Parkash Purav. Red Ribbon club and NSS collectively pledge to protect Guruji's thinking regarding environment by tree plantation together. Success: Through these events related to Guruji's Parkash Purav, The institute attempt to convey the message that following the path laid down by Great men is essential for a constructive attitude of society. Circumstances arise from background and history plays a crucial part in cultural and social development. Therefore, it is mandatory and need of today's circumstances to get acquainted the youth to these historical tendencies. We cannot meliorate our future without understanding historical events. The positive aspects of these events were that no particular religious doctrine was propagated rather special effort were made for the betterment of humanity. The college extremely succeeds in this endeavor. Problems: College has tendencies of research work in this field which requires a special financial assistance. True endeavors are needed for betterment and positive policies because this is not religious matter but a social reformer. In many institutes various aspects of "Bani" are read, researched and filtered. These efforts were so much that the institute felt that efforts should be done in peculiar ways. If we applied percepts of Guru Nanak Dev Ji Practically, it can produce more positive results. This process can be further extended by strengthening the economic resources. Additional Note: Various research papers of college faculty which were evidence of Guru Nanak Dev Ji's involvement in cultural, social, environmental and economic affairs became part of different booklets. 1. Dr. RaminderPal Kaur, Guru Nanak Dev Ji di Bani wich vatavaran di mahattata, Significance of Shri Guru Nanak Dev Ji' Principles in present day education system (Edit) page 23 2. Prof. Baljeet Singh, Guru Nanak Bani da adhiya (kudrat de vishesh sandharv vich) Significance of Shri Guru Nanak Dev Ji' Principles in present day education system (Edit) page 32 3. Prof. Hardeep Kaur, Nanak Bani , Significance of Shri Guru Nanak Dev Ji' Principles in present day education system (Edit) page 63

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gqscsanghera.com/uploads/bs201920.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Guru Gobind Singh College, Sanghera catering the needs of rural and semi-urban area of higher education since 1972. The institute has been emphasis on imparting education to the students belongs to rural and economically weaker section of the society. Therefore, institute pledged to sustain the academic equity in the aura to excel their performance. During the admission process, the faculty members dedicatedly identify the students those are facing apprehensions to acquire the higher education. The key obstacle identified is that girl students are not appreciated by the parents/guardian to join the higher education in the rural and required special assistance. The faculty members conduct the special visit in the deep rural area to spread the awareness of the role of higher education for the betterment of their livelihoods. In these efforts, eminent and intellectual persons of the concerned rural community plays a role of bridge. Gradually, the admission percentage of the rural students has been seen in v-shaped increase. Moreover, the academic and economic needs students are catered especially.

Provide the weblink of the institution

<http://gqscsanghera.com/about-us>

8.Future Plans of Actions for Next Academic Year

The next academic session 2020-21 extremely crucial and excited for the Guru Gobind Singh College due to the forthcoming subsequent Cycle-2 accreditation. The institute planned the blueprint to execute the assessment and accreditation process to represent the internal quality enhancement efforts in the last five years. Thus, the esteemed focus on to intensify the deep and much understanding regarding the RAF of the NAAC on the turf offered by the IQAC. ICT infrastructure to be upgraded to meet the requirements. To introduce reforms in the compilations and execution of the sss and feedback system to procure more accurate and consistent feedback. Effort to be made to develop and enrich the research culture. FDP, Workshop, Orientation programmes to be organized in the institute and faculty member's encouraged to engage themselves in the research activities. To accelerate the cultural and co-curricular activities in the forthcoming academic year. Efforts should be put in to organize the Zonal Youth Festival in the campus to promote cultural activities.