

# GURU GOBIND SINGH COLLEGE SANGHERA (BARNALA)

Session (2019-20)

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## Institutional Best Practice: 01

### **Title: Mega Job Fair**

**Context:** Guru Gobind Singh College Sanghera, which has already been at forefront for student's betterment and aid, took an initiative to provide a platform for job seekers. Often, the college ventures to provide employment opportunities to the students. This time institute organized a mega job fair with collaboration of district administration to offer a platform.

**Objectives:** The foremost objective of this mega job fair was to furnish such a platform to pupils so that they can promiscuously provided employment opportunities as per their ability. By organizing such a mega job fair, the institute acted as a mediator between the recruitment companies and the students. Apart from this another target of college was to direct the students to assist them in raising their financial status. The aspiration of this practice was also boost the self confidence of candidates so that they can be machinating to confront these types of interviews in future. Rural and indigent students were approached and catered knowledge about various professions and packages. By completing the operation successfully, the institute acted as a bridge between various recruitment companies and students.

**Practice:** Guru Gobind Singh College Sanghera, successfully accomplished this mega job fair and set the example of a competent administrator. A peculiar governance policy was espoused after conducting various meetings with district administration. Under this process the whole campus was divided into three parts. NSS and NCC volunteers also performed well defined duties. The whole process was taxonomically contrived. At first phase registration was mandatory for all nominees. After registration they were given tokens so that they can directly lead to recruitment companies' office of their choice without any baffling. Recruitment companies were rendered with offices, rooms and other equipment so that the placement can be done in fair manner. About 150 students were prepared to provide guidance and instructions to all candidates in main venue.

Approximate 30 students were assigned to various companies as assistants, who were to avail key facilities. In addition to this three block coordinators were also appointed. On first day 20/09/2019 approximate 64 various agencies proposed their services in many sectors estimated 1235 pupils got registered for this. Second day on 21/09/2019 approximate 61 recognized companies and about 2300 students were registered. The companies shared information about available jobs and salaries according to the qualifications. District employment officer Umesh Kalra was also present at the institute to provide all possible help to the candidates from time to time. Representative of various educational institutes were also present on the occasion.

**Problems:** Although there was no administrative problem for smooth running of the job fair, however a major problem was that the highly qualified youth faced difficulties in getting worth able jobs and salaries in accordance with their qualification. Second problem that was felt that the number of recruitment companies was much less than the number of candidates. Mostly students belonged to rural areas and jobs being presented to them were that of remote areas. There was majority of students having professional qualifications but being suggested for field jobs, very few jobs matched with their qualifications.

**Success:** About 3535 students and 64 recruitment companies participated in this fair which can be called crucial achievement in itself. The success of this fair is a testament to the competent organization of the institute. Traffic control, computer operations and discipline were important aspects of this fair.

**Additional Note:** Refreshment were facilitated by the institute for the administrative staff.

## **Institutional Best Practice: 02**

**Title:** Guru Nanak Parkash Purav ceremony.

**Context:** India is celebrating the 550<sup>th</sup> birth anniversary of Guru Nanak Dev Ji, the founder of Sikhism. In accordance with ethical values, the institute also celebrated birth anniversary as a seven day Parkash Purav activities week. Guru Nanak Dev Ji was not only father of Sikhism, however taught the lessons of fraternity to the whole humanity. His highly valuable works lead the spiritual and moral construction of the whole world. Guru Nanak Dev Ji also known as Nanak Peer and Nanak Lama in other Countries.

**Objectives:** Precepts of Guru Nanak Dev Ji plays a crucial role in fetching significant and constructive changes in today's educational system/academic system. He conveyed a message of communion in all over the world. By organizing this event in campus the salient aspiration of the institute was to keep the moral values alive within the students, so that they can upgrade the caste and creed system and be taught the moral of sodality. It was a humble attempt to consociate them with their heritage. There was no religious sentiment behind organizing this event in campus. The dogmas/tenets of Guru Nanak's Bani, Kirat Karo, Naam Japo, Vand Shako has given fresh concerns to entire humanity apart from Sikh world.

**Practice:** Therefore with the intention of making the students cognizant of the staple didactics of Guru Nanak's Bani, various programs were organized by different departments of the institute. On 04/11/2019, a one day jamboree (function) was organized by Punjabi department on the theme of germane aspects of Guru Nanak Dev Ji's Bani in present academic system. Prominent Sikh scholar and Principal Dr. Gurveer Singh of Mata Sahib kaur girls college, Gehal and Principal Dr. Jagdeep Kaur Ahuja of Tara Vivek college Gajanmajra were present as chief speakers. On 07/11/2019, the English department organized essay competition on the subject of Guruji's teachings and social reform. About 50 students participated in competition. NSS department also launched a clean service campaign dedicated to Parkash Purav. Red Ribbon club and NSS

collectively pledge to protect Guruji's thinking regarding environment by tree plantation together.

**Success:** Through these events related to Guruji's Parkash Purav, The institute attempt to convey the message that following the path laid down by Great men is essential for a constructive attitude of society. Circumstances arise from background and history plays a crucial part in cultural and social development. Therefore, it is mandatory and need of today's circumstances to get acquainted the youth to these historical tendencies. We cannot meliorate our future without understanding historical events. The positive aspects of these events were that no particular religious doctrine was propagated rather special effort were made for the betterment of humanity. The college extremely succeeds in this endeavor.

**Problems:** College has tendencies of research work in this field which requires a special financial assistance. True endeavors are needed for betterment and positive policies because this is not religious matter but a social reformer. In many institutes various aspects of "Bani" are read, researched and filtered. These efforts were so much that the institute felt that efforts should be done in peculiar ways. If we applied percepts of Guru Nanak Dev Ji Practically, it can produce more positive results. This process can be further extended by strengthening the economic resources.

**Additional Note:** Various research papers of college faculty which were evidence of Guru Nanak Dev Ji's involvement in cultural, social, environmental and economic affairs became part of different booklets.

1. Dr. RaminderPal Kaur, Guru Nanak Dev Ji di Bani wich vatavaran di mahattata, Significance of Shri Guru Nanak Dev Ji' Principles in present day education system (Edit) page 23
2. Prof. Baljeet Singh, Guru Nanak Bani da adhiya (kudrat de vishesh sandharv vich) Significance of Shri Guru Nanak Dev Ji' Principles in present day education system (Edit) page 32
3. Prof. Hardeep Kaur, Nanak Bani , Significance of Shri Guru Nanak Dev Ji' Principles in present day education system (Edit) page 63