



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>GURU GOBIND SINGH COLLEGE</b>
• Name of the Head of the institution	<b>Dr. Sarbjit Singh Kular</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>01679230288</b>	
• Mobile no	<b>9915976665</b>	
• Registered e-mail	<b>ggscsanghera@yahoo.co.in</b>	
• Alternate e-mail	<b>iqacggscs@gmail.com</b>	
• Address	<b>Raikot- Ludhiana Road, Sanghera</b>	
• City/Town	<b>Barnala</b>	
• State/UT	<b>Punjab</b>	
• Pin Code	<b>148101</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Financial Status	<b>Grants-in aid</b>	

• Name of the Affiliating University	Punjabi University Patiala				
• Name of the IQAC Coordinator	Hardeep Kaur				
• Phone No.	01679230288				
• Alternate phone No.					
• Mobile	9464091493				
• IQAC e-mail address	iqacggscs@gmail.com				
• Alternate Email address	ggscsanghera@yahoo.co.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.ggscsanghera.com/uploads/AQAR%202020-21.pdf">https://www.ggscsanghera.com/uploads/AQAR%202020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ggscsanghera.com/uploads/ac2122.pdf">https://www.ggscsanghera.com/uploads/ac2122.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.19	2016	29/03/2016	28/03/2021
Cycle 2	B	2.35	2022	08/02/2022	07/02/2027
<b>6.Date of Establishment of IQAC</b>	10/04/2014				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
NAAC Re- accreditation cycle-2		
Submission of AQAR (Session 2020-21)		
Renovation and extension of NCC wing		
New computer systems purchased for computer labs		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
NAAC Re- accreditation cycle-2	Under the guidance of IQAC, the institution has gone through assessment and accreditation process by NAAC and got 'B' grade.	
Submission of AQAR (Session 2020-21)	AQAR of session 2020-21 has been submitted in May 2022 according to the NAAC guidelines before deadline.	
Renovation and extension of NCC wing	NCC wing was renovated and extended. NNC classroom was designed with required facilities and NCC store room was built.	

New computer systems purchased for computer labs	As per the requirement 20 new computers were purchased for the computer labs with latest configuration.
To host district level job fair in the institution	A district level job fair was organized in the campus in collaboration with district administration.
Book exhibition	"Guru Nanak Library" of institute organised a book exhibition in with collaboration of Bhasha Vibhag, Punjab (Languages Department, Punjab).
Feedback from various stakeholders	Feedback from various stakeholders collected at the end of even semester and implemented the suggestions received from stakeholders.
Celebration of teacher's day	On 5th Sep. 2022 teacher's day was celebrated. Appreciation certificates were given to the teaching and non-teaching staff for their hard work.
To actively participate in cultural and sports activities	Institute got overall second trophy in zone youth festival and also got gold medals in athletics at university, state and national level.

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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- Name of the statutory body

Name	Date of meeting(s)
The Managing Committee Guru Gobind Singh College Sanghera	24/12/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	27/12/2022

### 15. Multidisciplinary / interdisciplinary

b&c) The institution offers B.A. (Bachelor of arts) and B.C.A. (Bachelor of computer application) undergraduate programs with the combination of computer science and mathematics courses (in the view of STEM) towards the integration of humanities and science with STEM. These courses offers multiple exits to the learners after passing the graduation and to pursuing PG from humanities to science and technical courses/programs.

The institution offers innovative curriculam recommended by affiliating University that includes environmental education and value based education towards the attainment of a holistic education. The graduation program cannot be completed without qualifying environmental and value-based courses examination.

### 16. Academic bank of credits (ABC):

### 17. Skill development:

b) Institute offers PGDDDT (Post Graduate Diploma in Dress Designing and Tailoring) program to promote vocational education. Institute runs B.A. (Bachelor of Arts) program with vocational courses computer science and fashion designing. Students can choose vocational course according to their choice.

c) Value based education is the need of the hour. Every educational institution should take the initiative to impart value based education to this new generation. Institute offers course named "Religious Studies" under the program Bachelor of Arts to inculcate positivity amongst the learners that include development of universal human values of truth(satya), righteous conduct(dharma), peace(shanti), love(prem) and nonviolence(ahimsa). Institute also offers course named "Political Science" under the program B.A. to develop constitutional and citizenship values.

d) iii. Institute is successfully running program PGDDDT and courses computer science and fashion designing via on campus modular modes to learners to offer vocational education.

e) Institution is running short term courses to inculcate different skills amongst students. The institution offers basic computer

course (2 months), soft skills course (2 months) and certificate course in sewing and fashion designing (basic (3 months), intermediate (6 months) and advance (9 months)) as per institution's own curriculum.

**Eligibility:** The eligibility for the enrollment of the sewing and fashion designing course is kept open for the aspirants like house wives, students of the institutions and others.

Minimum qualification for the enrollment in basic computer course and soft skills course is 12th with minimum 50% marks.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

a) Indian knowledge system is integrated into the curriculum of different programs as per the guidelines of the affiliating university. Institute offers degree program B.A. in Indian language Punjabi and also offers course of Punjabi as a compulsory subject and elective Punjabi as optional course and also offers course of Punjabi in BCA. Institute offers post graduate programs M.A. History, M.A. Punjabi in Indian language Punjabi. Institute is offering "religious Studies" course under graduate program B.A. to integrate Indian culture in curriculum. Institute is offering all these programs and courses in offline mode.

b) Institution comes under Punjab state so Punjabi language is the mother language of Punjab state so faculty members can deliver their lectures in Punjabi language comfortably without any additional effort. To train faculty for delivering lectures in English language institute organizes workshops and seminars on soft skills in collaboration with English department and IQAC.

c) Detail of degree courses taught in Indian languages and bilingually in the institution is given below:

Mathematics

History

Computer science

Music (Vocal)

Political science

Fashion Designing

Economics

Religious Studies

Defence and strategic studies

Physical education

Public administration

d) i) As the institution comes under Punjab region and it is affiliated to Punjabi University Patiala, which is the only university that promotes Punjabi language by its name. According to the guidelines of affiliating university, govt. of Punjab official work of the institute is executed in Punjabi language that also promotes Punjabi language.

ii) Institute runs history course under graduation program B.A. and post-graduation program of history and from that course learners learn about Indian ancient traditional knowledge like Vedas.

iii) Institute promotes Indian culture and traditions through festival celebrations like Diwali, gurpurab , jayanti's etc. institute organizes "Akhand Path" at the starting of each session that promotes and preserves religious values and connects students to religious values. Institute is running music (vocal) course in B.A. that promotes folk music, lok geet etc. Institute organizes tours of students to different locations like Rajasthan, Haridwar to get knowledge about architecture. Institute offers "Religious Studies" course under B.A. that covers different religions like Hinduism, Buddhism, Jainism and Sikhism. It promotes and preserves culture from religious aspect.

e) The institution's library organized "Book Exhibition" during the session in collaboration with Bhasha Vibhag, Punjab (Language Department of Punjab) at the institution to promote Indian languages, religion, cultural aspects through the related books, journals and magazines . All the stakeholders participated in the book exhibition and purchased the books, journals and magazines according to their interests.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The curriculum is offered by affiliating university and implemented

by the institution, so the institute has no authority to change and transform it but the curriculum of UG and PG programs have PO's and CO's.

To attain the PO's and Co's in UG and PG programs the institute organizes hands on practice workshops to implement theoretical concept as a practical learning process.

## 20.Distance education/online education:

### Extended Profile

#### 1.Programme

1.1	149
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1253
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	409
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	356
Number of outgoing/ final year students during the year	



File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1	<b>26</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	<b>29</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1	<b>27</b>
Total number of Classrooms and Seminar halls	

4.2	<b>138.23</b>
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	<b>44</b>
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the program outcomes effectively. To behead the curriculum completion in time, the college draws up an Academic Calendar very scrupulous and

uploads it on the college website before the academic year commence. Correspondingly, an effective time table is also prepared. The college proclaimed the dates of the university and college examination well in advance so that students get ample time to prepare for the examinations and teacher complete the curriculum. The list of holidays as per university circulars is displayed on the notice board. Time table committee draw up the time table of different departments and execute it accurately. The work load of the faculty members is doled out with proper care to complete the curriculum in a stipulated time. The Remedial Coaching helps the needy students to do better in their examination. Institute has its own well-maintained library, which caters to the need of each department by offering quality adequate number of books along with e-content. Skill based value added and certificate courses are run by the institute to improve the working skills of the students. The IQAC watches over the curriculum throughout the year in tandem with the Academic Council.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To behead the curriculum completion in time, Our Institute draws up an Academic Calendar very scrupulous and uploads it on the website during the commencement of the session. Correspondingly prospectus is also prepared as a helping hand for the students by the prospectus committee. It endowed complete information about the preliminary schedules of all the internal, external and practical exams, commencement of academic session, holidays and dates of co-curriculum and extra-curriculum activities of the institute for the accessible academic session.

For the perpetual internal evaluation, our institute planned midterm exams for each session. Student's performance is evaluated incessantly through practical and assignments also. Curriculum also reflects in the magazine which is arranged by magazine committee. Faculty Members implement the curriculum for odd and even semesters. Syllabus of both odd and even semesters is divided into units for making teaching- learning process serene. Unit planning for the academic session is also uploaded on the college website.

Teaching -learning process is refined by escalated the curriculum uniformly to supply the mentors and mentees with best action plans to achieve maximum results. This is facilitated by dividing the workload of syllabus with deliberately planning the class formative tests. Various activities such as the extension activities are conducted by NSS, NCC and Red- Ribbon Club.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

73

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Guru Gobind Singh College Sanghera envisions the transformation of youth towards an enlightened society made possible through the conscious efforts of integrating class cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. The Course of English Literature and Punjabi literature taught to BA class deal directly

with human values in the Poems, Short Stories, Novels and Plays the courses like Communication Skills, Professional Skills and Public Administration taught in the college have professional ethics as the part of their syllabus.

Drug abuse: Problem Management and Prevention and Environment Awareness are included in the curriculum of BA 1st, BCA 1st as mandatory subject. These subjects are an integral part of the society under these subjects relevant topics also taught like worse effects of consumption of Tobacco, Road Safety Rules and Blood Donation Camps.

Environment and Sustainability:- Environment is the set of condition in which we live and it is our prime responsibility to keep the surrounding clean, Environment and Road safety awareness comes under BA 2nd and BCA 2nd as a obligatory subject. Swatch Bharat Pakhwada and Mission Tandurust Punjab are such activities carried out in this.

Gender Equality:- In present era Gender Equality is must. Our institute is committed for the equality of Male and female students. Numerous institutional activities are conducted under the Gender Sensitization Cell as lectures and seminar on Gender Sensitization.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.ggscsanghera.com/fd.php">https://www.ggscsanghera.com/fd.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may**

A. Feedback collected, analyzed

<b>be classified as follows</b>	<b>and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ggscsanghera.com/fd.php">https://www.ggscsanghera.com/fd.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

675

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

258

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Guru Gobind Singh College, Sanghera is a premier institution of the region. Being situated in the semi-urban region, most of the students come from the rural areas and belong to the poor families. In such case, the conditions become more vulnerable and required

urgent attention for learning. For the given, college has given special attention towards the overall growth and social upliftment of the students. After the admission, the Institute commence the regular classes as per the instructions of the affiliating university. Students attend their classes regularly and transform their level of learning. On the other hand, it helps teachers in identifying the advanced learners and slow learners in the class. As a result, lists of advanced learners and slow learners are prepared and extra classes have been conducted for such students. Beside this, Mid Term Examinations also measure to trace the students with distinction level of learning.

Programmes for the slow learners:

1. Remedial Coaching arranged for the slow learners before the final examinations
2. Special notes for the slow learners
3. To enhance the learning, group discussions arranged

Programmes for the Advance learners:

1. Involvement of the students in the Conduct of Projects/seminars
2. Arrangements of Cultural as well as academic activities
3. Regular visit of various subject experts
4. Timely scheduled the coaching for competitive examinations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1253	26

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem



solving methodologies are used for enhancing learning experiences

Guru Gobind Singh College, Sanghera believes in the adoption of student's centric methods for the upliftment of the students. Because, it enhances the student's involvement as a part of participative learning and problem-solving methodology. Further, it provides an effective platform in transforming their skills, knowledge and values. Keeping in view, student's centric methods used to enhance the student's involvement in the Teaching-Learning process. All the faculty members adopted effective presentations of their lectures through illustrations and Power Point presentations. Timely, special expert lectures are arranged for the students. Moreover, all the faculty members assign the group projects and group discussions to the students. Significantly, the following approaches/methods have been adopted for innovative teaching:

1. Team work is promoted by the activities of NSS and NCC. Such activities help the students to learn Art of living in a team.
2. Frequently, seminars and workshops are organized to enhance the critical and logical thinking among the students.
3. Massive participation in Zonal and Inter-Zonal Youth Festivals every year.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It becomes essential for the students to learn and master the latest technologies in the 21st century. The Institution takes special care of students in addressing their inclusive educational needs. The institution always tries to arrange the best teaching-learning process for the effective assessment as well as outcomes. The use of ICT (Information and Communication Technology) has become important as well as engaged the students more efficiently in their work. Keeping in mind, the institution has given special importance to build ICT based infrastructure and furnished most of the class rooms with Information and Communication Technology. The Institute has fully equipped computer Labs. Moreover, there is a large conferencehall in the college equipped with latest techniques. In addition, the entire campus is well linked with Wi-Fi services. In the institution, library equipped with latest technology and playing

crucial role in the formation of reading habits amongst the students. It is well connected with Wi-Fi and provided easy and handy access to all the students of the college campus. Lastly, Peer learning groups are motivated to participate in alternate methods of learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

224

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a foundational part of the educational system. The college follow a comprehensive and continuous internal evaluation as per the instructions of the Punjabi University, Patiala. For the external examination, the college follows the instructions from the concerning university. Moreover, the college has Constituted an Examination Committee for drafting the examination schedule for internal assessment and to implement the examination instructions of the university. For Broadcasting information to the stack holders, all the announcements are displayed on the campus notice board and uploaded on the college website. For the internal, examination, committee schedules the internal examination and practical date sheet collectively, department wise and as per convenience. After conducting the internal examination, award lists

are submitted to examination committee and result is declared. Importantly, the internal assessment is awarded on the basis of internal examination performance. After that slow learners are spotted and given the remedial and special instructional lecture to them. The college retain the transparency and accountability in the evaluation process. Moreover, the grievances of the students are taken care by the examination committee and redressed timely.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute follows the continuous and comprehensive internal evaluation process and maintains a complete transparency, allotment of internal marks as per the instructions of Punjabi University, Patiala. The internal assessment and unit tests schedules are prepared as per guidelines of university by the institution's examination committee. After that, it is communicated to the students in advance. In addition, it is displayed on central notice board, college website and makes announcements in the classrooms. All the teachers submit question papers of their concerned subjects to the examination committee. In the examination, Mobile phone is strictly prohibited. After the examination, the answer sheets are issued to the concerned teachers for evaluation. Further, the award lists of the exams are prepared and result is declared by the examination committee. Thus, the college provides transparency and accountability in the whole evaluation process. Student's grievances are always remained open to register their grievances regarding their examination and internal assessment. Such grievances are taken care and redressed timely by the concerned committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The affiliating university offers objective based curriculum and the institution has stated its vision and mission about the learning outcomes. Fundamentally, it is very important to provide conducive environment to the students for getting targeted outcomes. In order to that purpose, the institution has established counselling cell to consult the students during the admission process for enrolling them into their choice-based outcome's programme. Orientation Programs are conducted for the students at the beginning of the academic year. Additionally, all the faculty members of the various departments brief about the POs and COs in their respective classes. Therefore, the institution has given special attention towards the holistic development by organising seminars, workshops and drafting lesson plans, notes and assignments. Moreover, the institution frequently organises departmental meetings and collective meetings of the staff members to make institutional level efforts to achieve the stated objectives and POs. The faculty members play important role as a mentor, facilitator and instructor to get the targeted outcomes. Because, the POs and COs are founding pillar of the Teaching-Learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ggscsanghera.com/courses">https://www.ggscsanghera.com/courses</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute measures the attainment of the programme outcomes and course outcomes regularly. It follows the guidelines prescribed by the Punjabi University, Patiala for continues evaluation and attainments of PO's and CO's. At the beginning of session, all the departments deliver special lecture to the students about the PO's and CO's. For easy accessibility, the institute has kept the copies of the syllabus in the concerned department. The students are also instructed to download the syllabus from the website of Punjabi University Patiala <http://www.punjabiuniversity.ac.in/>. In spite of the above, the faculty members explain the course objectives, evaluation pattern etc. to the students.

Evaluation process of PO's and CO's is given below:

1. Seminar, presentation particularly for the post-graduate

courses

2. Home assignments/Tutorials/Extension Work
3. Project work as per the instruction of the Punjabi University Patiala, Govt of Punjab and University Grants Commission.
4. Mid Semester Examination

In addition, some extra-curricular activities are arranged to evaluate the students learning like Lecture competition, Awareness/Celebration Day, Constitution Day, Voter awareness day, AIDS awareness, etc. Moreover, the examinations and results of university also measure the attainment of PO's and CO's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

356

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.ggscsanghera.com/uploads/AQAR21-22/annual%20report%202021-22%20.pdf">https://www.ggscsanghera.com/uploads/AQAR21-22/annual%20report%202021-22%20.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ggscsanghera.com/uploads/AQAR21-22/2.7.1.%20sudents%20satisfaction%20survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****29,90,000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****0**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****02**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://icssr.org/">https://icssr.org/</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has suitable system to encourage the innovation, extension activities and higher education. Faculty uses method of lectures, debates, quizzes, assignments, group discussion and different competitions are organized to transfer knowledge among students. ICT plays an important part in conveying this valuable knowledge. Institute has ample ICT infrastructure that include two ICT classrooms, seminar hall and ICT enabled computer labs. The Guru Nanak library of Institute provides facilities to subscribe digital Consortium N-List, INFLIBNET to offer e-content and online access to thousands of journals. Institute provides leased line with a speed of 10 Mbps and Wi-Fi facility that helps a lot in Research through e-content access. Few faculty members completed PhD. during this year. Faculty members of different departments completed major/minor research projects this year. Faculty members also published papers in UGC care list journals, international and national conferences and also published books to promote research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ggscsanghera.com/research.php">https://www.ggscsanghera.com/research.php</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0



File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organises distinct types of extension activities to provide a platform to the learners to enhance their understanding of emerging social needs. These kinds of activities lead students towards holistic development. College actively runs NSS and NCC units and Red Ribbon Club. Every year a seven days residential camp is organized by NSS unit in adopted village. Volunteers perform several activities viz. cleanliness, tree plantation etc. Institution runs NCC unit under the supervision of 20 PB. BN. NCC. Bathinda. The key motive of NCC is to improve the quality of leadership, patriotism, and discipline among the cadets. Besides this annual training camp, participation in Independence Day parade, Swachhta campaigns, road safety awareness and many more activities are executed in camps by the cadets. NCC cadets also selected for RD parade this year. Students also participated in activities organized by red ribbon club such as blood donation camps, seminar on importance of vote, aids awareness lecture etc. These all activities enhance the community interaction with positive view and instil self confidence among students.

File Description	Documents
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FExtension+Activities">https://www.ggscsanghera.com/gallery/index.php?album=%2FExtension+Activities</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

918

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To ensure effective teaching-learning the institution provides conducive environment and well-maintained infrastructure. The institution has built in around 6 acre land having three building blocks provides 27 classrooms with required teaching aids material, lighting, ventilation, seminar hall, 2 computer labs, well equipped library, language lab, fashion technology lab and administrative

office. The computer labs have been shifted to the block no. 3 and renovated; in addition to that 20 new computer systems were purchased during the year with latest configuration to impart the hassle free computing education to the students. The library has adequate learning resources and seating capacity for the stakeholders. Every year the library purchases required and recommended resources of information to facilitate teaching-learning and promote reading habits among the stakeholders. In the context of online learning support, the library has subscribed N-LIST (National Library Infrastructure for scholarly content) having 6000+ e-journals and 3200000+ e-books to ensure 24\*7 access to the scholarly content through the individual User ID and Password.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities** - The institution is well recognized for its exemplary achievements in the cultural competition activities with the adequate facilities. The key motive of these types of activities is to preserve and transfer cultural values to next generations. In the mid of every academic year, entitled "Youth festival" is organized by the affiliating university to encourage all the zonal institutions for participation in the cultural activities. The separate budget is raised by the institution for actively participation and to providing adequate facilities to the participants for the respective cultural items, in addition to that the institution got 2nd overall trophy among the 43 institutions in zonal "Youth Festival" during the year.

**Sports, Games** - Late Sh. Gurdev Singh Sanghera (Founder of the institution) memorial stadium has adequate sports and games facilities for the stakeholders as well as open to local community to promote sports and fitness activities. The stadium has 400m track; Football, Volleyball, Kho -Kho, Kabbadi and Badminton grounds and other grounds are marked on the spot as per requirements. The department of physical education makes effort to utilization, maintenance of the stadium and sports equipments with the help of 4th grade employee as well as the sports students. The department

has purchased new equipments like Volleyballs, Badminton Rackets, Footballs, Cricket kit etc. during the year for the sportsperson to maximize their participation and hassle free performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FYouth+Festival">https://www.ggscsanghera.com/gallery/index.php?album=%2FYouth+Festival</a> , <a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FPlayground">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FPlayground</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FGeotag+ICT+enabled+Seminar+hall+and+Class+room">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FGeotag+ICT+enabled+Seminar+hall+and+Class+room</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.13

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library plays a pivotal role in achieving the vision of the institution. The institution's library offers adequate information resources to the stakeholders in various forms like print, CDs & DVDs, and online E-format to support the academic and research activities. The library has enormous reference resources of information like encyclopedias, Bilingual Dictionaries, Gunnies World Records, Limca Book of Records, Thesaurus, Ready Reference Digital Encyclopedia in digital form(DVD), etc.

The E-Zone is established for the e-resources of information and scholarly content. The library has subscribed N-LIST (National library and information services infrastructure for scholarly content, being jointly executed by the e-SodhSindhu consortium, INFLIBNET center and the INDEST-AICTE consortium, IIT Delhi) with 6000+ e-journals and 3200000+ e-books to facilitate teaching-learning and research activities. The remote access is being provided to these e-resources through the individual user ID, password and usage of the resources is being maintained online through the N-LIST dashboard . The library has two window based and one linux based computer systems connected to the leased line internet connection, one laser printer for printing, and one Xerox machine for the photocopying facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.ggscsanghera.com/library/">https://www.ggscsanghera.com/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-**

**A. Any 4 or more of the above**

### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.106

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT infrastructure for academic and administrative purposes. With the well-fashioned policy and



strategy, the concerned College Development Committee monitor and continuously forward the requisite demand for augmentation and up-gradation of the IT infrastructure to keep pace with emerging technology. For the internet facility, the institution has dedicated fiber-optic leased line internet connectivity , upgraded from 8 Mbps to 10 Mbps. Administrative offices, Library, Computer Laboratories, Departmental offices are connected with LAN as well as the campus partially Wi-Fi enabled and SIM-based data cards are used as alternative internet connections in the problematic situation of the leased line connection to sort out the network connectivity. Portable screen projectors are used to facilitate the teaching-learning process as a teaching aid as well as for seminars, workshops, etc. The concerned committee purchases state-of-the-art equipments as per requirement of the different departments. In the current academic session, computer labs has been renovated and upgraded with the latest requisite configuration. The air-conditioned administrative block has sufficient IT-enabled infrastructure for administrative purposes and routine work. At present, it has four computers with LAN connectivity besides an uninterrupted power supply. Internal telephone exchange offered integral connectivity in the hierarchy of top to bottom. CCTV setup is remarkable watch-dog to monitor the notorious activities in the campus and cameras replaced with latest emerging technology besides it, a number of points also increased.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs</a>

#### 4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.09

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well-defined system for the utilization and maintenance of various physical, and academic facilities. The orientation program is organized to get familiar with the availability of resources as well as facilities. For optimal utilization and maintenance, various committees are constituted by the concerned authority of the institution. In every academic year, these committees inspect respective infrastructure and make proposals for maintenance as well as replacement of parts and types of equipment of the infrastructure. After that, the proposal is tabled to the concerned authority for approval, after the approval process the purchasing committee is preceded for purchasing process and hires professionals for the replacement and maintenance of the parts and types of equipment.

The institution has a sufficient number of fourth-grade staff for sweeping, cleaning, and dusting all the offices, library, labs, etc.

At the commencement of every academic year, the building's block-wise duties are assigned for cleaning, sweeping, and dusting to the fourth-grade staff as per the written schedule issued by the superintendent's office the institution. The timetable committee drafts the timetable for the proper utilization of ICT-based classrooms and computer labs and other learning facilities like the library, language lab, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

184

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

155

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.ggscsanghera.com/">https://www.ggscsanghera.com/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**370**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**370**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Guru Gobind Singh College Sanghera is committed to creating a conducive environment for the all-round development of students. Red Ribbon Club, Youth Welfare Club, NSS, Eco Club, Mission Tandrust Punjab and NCC are the main departments, Clubs and wings of the institute, which organises various co-curricular activities for the students in collaboration with other institutions. The main purpose of these activities is to make the students a good citizen of the country and to build a strong personality of the students.

The college also has a well-organized IQAC, Guidance, Counselling and Placement Cell, Anti-Sexual Harassment Cell, Gender Sensitization Cell, Skill Development Cell, UGC committee and Anti-Ragging Committee that work for the growth and development of students.

The college always supports and encourages the NCC cadets to participate in various NCC activities like Annual Training Camp, Drill Training Course and Republic Day Parade. NCC cadets also selected for RD Parade.

College engaged NSS volunteers in blood donation camps, health check-up camps and social awareness rallies, Special camping activities are organized for a period of 07 days in the adopted village/urban slums during the academic year.

Students are also involved in co-curricular and extra-curricular activities such as Athletic Meet and Youth Festival. College got overall second position in Zonal Youth Festival and participated in Inter Zonal Youth Festival. Institute organises Athletic meet every year. Students performed excellent in sports at University, State

and National level and won Gold Medals.

File Description	Documents
Paste link for additional information	<a href="https://news.ggscsanghera.com/cultural-activities/">https://news.ggscsanghera.com/cultural-activities/</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Guru Gobind Singh College Sanghera has always been at forefront since 50 years for holistic development of students. The sole aim of campus is to inculcate the knowledge among students. All the stakeholders are working simultaneously for the betterment of the institution. Passed out students also remained involved in the activities and events conducted at college campus. Alumni always inspire new students to take positive decisions in their future. Many students selected on higher posts in civil and social services viz. teaching, police, army etc. Periodically the alumni in invited to share views and cheer their juniors. Besides the students of college also got recognition in various cultural and artistic fields and maintained the honour of institute. Alumni share an emotional



and positive bond with institution. It is pertinent to mention here that alumni not registered with the college. However, it still plays a crucial role to run the system smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Guru Gobind Singh college ,Sanghera is one of the prominent higher education institutes located in the Central Malwa region of Punjab. The college is aimed at the provision of quality education to the students hailing from the rural background. It has a noble mission that every student who is being enrolled in the college should receive efficient guidance to boost up academic and career oriented growth so that they may enrich the society by overcoming the prevailing challenges in form of social evils. The college has a vision to impart knowledge to the learners with the spirit of ethical values to enable them to serve the society in general and the weaker sections in particular, shaping the bright future of the nation. The governance body of the college is participative in nature as it consists of faculty members along with the university representative.

College development committee is comprised for the better outcomes for overall institutional development as per the University Act. The college has an Internal Quality Assurance cell (IQAC) which is composed as per the rules and regulations of National Assessment and Accreditation Council (NAAC).

The CDC works remarkably in the collaboration with the IQAC as the

IQAC coordinator is also a member of it. These committees are determined to achieve the vision and mission of the college in a rightful manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Guru Gobind Singh College, Sanghera pays attention on transparent, decentralization and participative management to assemble academic and administrative framework. The Institute has formed 18 internal working committees under the umbrella of college development committee to disseminate the administration. The IQAC is responsible to commence the prescribed plan and supervise their activities in the college, therefore, it assigns and reviews the duties of designated committees for the success of the events and supervises minutely. As the college is always on the lead to serve the society in its best possible manner. The various committees of the college are active for the welfare and awareness of the society. Various committees for the purpose consisting of the members of the CDC, and HODs are assigned duties under the supervision of IQAC. As During the session 2021-22, the college organized grand functions such as college fresher & farewell parties and Teaches Day celebrations. On these occasions, the CDC performed in a remarkable manner so that the students and teachers may experience the peak of their talent.

The NAAC inspection was successfully conducted in the college in 04th and 5th of February 2022, the college secured the grade -B with the dedicated cooperation of all the worthy committees of teaching and non-teaching staff members along with the management committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past decade, the college has shown a remarkable growth and to maintain the procedure, effective strategies are planned and implemented properly. Perspective plan focuses on better outcomes in higher education. All the strategies are duly considered every year, whether they are short term or long term plans. Suggestions are welcomed from every faculty member during the process. The college perspective plan is a quality initiative which emphasizes on the betterment of every department in terms of infrastructure, faculty strength and achievement, student's development and achievements. The strategic plans includes the formulation of time table, academic calendar, organization of workshops, training for faculty, seminars, conferences as well as guest lectures, value, added courses etc. every academic year.

These preliminary plans are finalized by the Head of the Departments in duly consultation with concerned faculty team members which are further discussed with the Principal along with IQAC, Academic Council and CDC followed by the approval from the institution's managing committee.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a hierarchical set up from top management to the bottom level with transparency to get the optimum benefits at every stage. The college management is highly participative in nature as it reviews the academic and extra-curricular activities of the college and considers the recommendations of the Principal on behalf of all the subsidiary meetings and discussions The Principal of the college initiates all the progressive activities, monitors them and reports to the college management and ensures the betterment of the institutions stakeholder. Total 18 committees are formed which assist in the discharge of duties and smooth functioning of the college.

The college has an efficient and transparent procedure of the appointment and promotion of the faculty members abiding by the UGC

/ State Govt. norms. The college being under Grant- in- aid has 9 teaching and 6 non- teaching posts under DPI 95% scheme and management sanctioned posts of regular and Ad-hoc staff.

The promotion of the teaching and non-teaching staff based on the Annual Confidential Reports (ACRs) and other University and UGC/DPI rules and regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.ggscsanghera.com/uploads/C6/6.2.1%20A.pdf">https://www.ggscsanghera.com/uploads/C6/6.2.1%20A.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is always on the front to avail all the possible government sponsored welfare schemes including earned leave, maternity leave, medical facility etc. as per the UGC guidelines for its pillars such as Principal, teaching and non-teaching staff. The college eagerly promotes the staff to attend Faculty Development Programmes such as Orientation and Refresher courses, overseas project or Conferences, seminars, workshops or webinars.

The salary components and other monetary benefits are provided as per the recommendations of the UGC for Assistant Professor and Associate Professor and state pay commission for staff respectively. Annual increment 3% is enacted every year to encourage and enhance the work culture in the campus. Promotion and CAS benefits are given as per the UGC guidelines.

General provident fund facilities and group life insurances are provided to both teaching and non-teaching staff. They also avail other benefits like Houses Rent Allowance, Medical reimbursement. On the other hand, Monthly medical allowance is provided to Group C and Group D employees.

Grievance Redressal Cell conducts seminar, workshops etc to address the issues and grievances of the college staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The salient feature of the college is the annual assessment of the performance of each employee after the completion of one year of their service with the perspective of identifying the potential facets for improvement and betterment, which may enhance the future

growth and achievements of the employee. At the end of every academic session of the college, Annual Confidential Report (ACR) of regular teaching staff members are assessed with duly consideration by the HODs who further report to the Principal followed by the final evaluation by the college management committee. Promotions of teaching staff are based on the ACR's designed through the UGC norms .The non-teaching staff members are also assessed through the Performance Appraisal system of the college in which numerous parameters are assessed under various Categories such as discipline, dedication, hard work, reliability interaction and cooperation as well as maintenance of documents. This performance appraisal system remarkably assists the college management to encourage the teaching and non-teaching staff to adhere to their responsibilities with their whole hearted devotion, analyzing strengths and potentials for better performance. During the session 2021-22, Teacher's day was celebrated on the grand level where the worthy teachers along with the non-teaching staff members were awarded with certificate for their endless efforts and achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal financial audits are regularly conducted by the Chartered Accountant of the college. As the college is a government aided institute, all Utilization Certificates to different grant agencies are duly countersigned by the CA. The internal audit is deliberately maintained by the Internal Auditor of the college along with the due discussion with the College Finance Committee. The College Management is highly participative so it takes initiatives through the Principal of the college to utilize the funds and maintain the budget in a proper manner to ensure the smooth and better functioning of the college. Transparency of the finances is duly maintained at every step. The report after the audit is passed over to the management for review. In case of any queries, supportive documents are submitted immediately for the internal as well as well

as external audits. Financial discipline is maintained properly to avoid any defalcation on the part of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college maintains the finances and their utilization in a transparent manner. The college Finance Committee has a mechanism to utilize its financial resources in the form of tuition fees, land revenue, DPI grants etc. The available financial resources are effectively utilized for the betterment of the infrastructure through a well-defined mechanism to accomplish the academic and other non-academic requirements. All the HODs and coordinators of various committees present the proposals of their budget requirements for the upcoming session in advance which are duly considered to be satisfied. The college attains DPI grants to assist the 95% of the salary of the Principal with the 5% share from the college while the salary allowance for the Assistant Professor is availed 80% from DPI Grant scheme and 20% from the college resources for the first two years which is further maintained in the ratio of 75: 25 for the rest of the period of services.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays important role in planning, monitoring and executing academic, administrative, co-curricular activities with the collaboration of respective departments. The institute constituted IQAC on 10th April 2014 for planning and implementation of various quality initiatives in the institution. At the commencement of every academic year the IQAC is formed to get involved representatives of all the stakeholders as a member of the IQAC as per the guidelines of NAAC. The IQAC conducts minutes of meetings after regular intervals to discuss strategies and plan of action to enhance the quality culture with the members of IQAC. The IQAC formed 18 internal committees to implement and execute various plans to enhance quality culture. In the context of national level higher education institutions ranking, the institute submits the required data on the AISHE portal every year. During the year the institution's computer science department has renovated computer labs and purchased new computers with the latest configuration recommended by the IQAC. In addition to that the IQAC recommended renovation and extension (a class room for NCC cadets) of NCC wing. The IQAC encourages faculty members to get major/minor projects sponsored by national agencies and research publications in open access, peer reviewed and UGC approved journals. In the context of online learning the faculty is encouraged by the IQAC to register and enroll themselves on SWAYAM, MOOCs for various courses.

File Description	Documents
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The IQAC reviews its teaching learning process through SSS and feedback mechanism from all the stakeholders' viz. students, teachers each academic session and implement suggestions given by the stakeholders for incremental improvements.

According to the recommendation of IQAC and NAAC peer team the institute always take initiatives for incremental improvements.

**Example 1: Strengthen the computer labs.**

As the institution offers BCA (Bachelor of Computer Application 3 years program), PGDCA (1 year program) and course of computer science under Bachelor of Arts, in that context to keep pace with the emerging technology the department of computer science purchased new computer systems with latest configuration. Computer labs were renovated and shifted to block no. 3. 20 new computer systems were purchased to make advanced computer lab. It enhanced the teaching learning process and practical learning process.

**Example 2: Renovation and extension of NCC wing.**

Institute is successfully running NCC (National Cadet Corps) scheme under 20 PB. BN. NCC Bathinda from long time to serve the nation and to develop leadership, character and discipline among the cadets. In the context of providing better facilities to cadets separate NCC classroom was built with all required facilities. NCC store room was also built to store dresses, other essentials of cadets and to store official record.

File Description	Documents
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,**

C. Any 2 of the above

**national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ggscsanghera.com/annual%20reports.php">https://www.ggscsanghera.com/annual%20reports.php</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender refers to the socially constructed characteristics of males and females which includes norms, behavior and roles. Gender sensitization is teaching and encouragement of behavior modification. Guru Gobind Singh College Sanghera aims at address issues in gender equality and encourage the participants to pursue solutions by raising awareness of gender equality concerns. Institute promotes gender sensitivity through various campaigns, initiatives etc. to develop a safe, secure, and healthy atmosphere. In the domain of humanities various P.G. departments contribute to enhance awareness propensity for disposition which intents at changing behavior through various co-curricular activities viz. paper teachings, guest lectures, seminars, workshops etc. Department of Fashion Designing chiefly focuses at promulgate self-employment skills which capacitate the girls to be economically independent. From the security perspective, institute has formulated Discipline Committee, Grievances Redressal cell and Anti Ragging Committee etc. to provide a secure ambience. Moreover, GGS College caters fee concession and reservation facilities during the admission procedure to single girl child. Girl students also take part in numerous college, inter-college, university and national co-curricular and extra-curricular activities on regular basis and deputize their gender. Institute always remains at the forefront to heighten the gender equity, equality and sensitization in all spheres.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ggscsanghera.com/uploads/AQAR21-22/7.1.1%20annual%20gender%20sensitization%20action%20plan.pdf">https://www.ggscsanghera.com/uploads/AQAR21-22/7.1.1%20annual%20gender%20sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ggscsanghera.com/uploads/AQAR21-22/7.1.1%20GEO%20TAGGED%20PHOTOGRAPHS.pdf">https://www.ggscsanghera.com/uploads/AQAR21-22/7.1.1%20GEO%20TAGGED%20PHOTOGRAPHS.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Guru Gobind Singh College Sanghera adopted well-designed methods for the waste management. The institution conform basic 3R policy: Reduce, Reuse, and Recycle. The waste generated in the campus includes both biodegradable and non-biodegradable in nature.**

#### **Solid Waste Management**

**The institution has proper channels for the solid waste management. The solid paper is collected from different departments and offices through proper channels. Institution has signed a MoU with municipal committee which sends its garbage picker transport to pick up solid waste from campus. Biomass from green belt and kitchen waste is used in composting unit after collection. Furthermore, burning of any kind of waste material is prohibited within the college premises.**

#### **Liquid Waste Management**

Institute does not generate any kind of chemical waste, chiefly wastewater from sanitary facilities includes waste Ro water and canteen wastewater is disposed of through constructed bore wells into the farms for irrigation purpose.

#### E waste management

Segregated E-waste material including old computers, wires, batteries etc. from all departments is disposed at intervals under the supervision of e waste management committee. It is sold to external agencies at the end of the session through proper channel.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is named after 10th guru of Sikhism, Shri Guru Gobind Singh Ji. A saint, warrior, poet, philosopher Shri Guru Gobind Singh Ji contributed a lot for the peace, harmony, tolerance, and unity in diversity. Institution enjoys the glory to adopt 'Deh Shiva Bar Mohe' as college anthem. Following the ideology of Shubhkarman the college is committed to provide an inclusive environment to the stakeholders. Students come from various social classes having different socio-economic backgrounds. They are admitted on merit basis following the reservation policy of centre-state governments. Various channels are espoused to create tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities.

Being situated in rural area institution faces a lot of obstacles viz. students from low social strata, low literacy rate among rural people, network problems and many more. Despite all this college plays a crucial part to bring peace, harmony and maintain national integration through numerous curricular, co-curricular and extra-curricular activities. Regional national and international festivals are celebrated to enhance community interaction. Under this process Sarab Bharat Shresht Bharat club is formed which is liable to conduct activities such as to promote regional, inter-state and national harmony, peace, interaction and cultural unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is strictly adhered to complying constitutional obligations in both word and spirit. Institution constantly efforts to nurture the students and faculty as better and responsible citizens by conducting numerous sensitization activities

The constitution day is celebrated in the college every year to reaffirm our commitment to uphold its ideology. Moreover, numerous guest lectures, seminars are often organized to create awareness regarding our legal rights & duties and inculcate the democratic values as well as objectives of our constitution. It is considered the moral duty of every stakeholder to spread the awareness of constitutional dignity and human rights among the community regardless of caste religion, color, gender, class and economic background.

75thAzadi Ka Amrit Mahotsav, under Har Ghar Tiranga campaign Independence Day was observed enthusiastically at campus. NCC cadets participated in Independence Day parade. These activities facilitate the students to gain insight into functioning of legislative and government. Voter day is observed to promote voter literacy and sensitize on their electoral rights. Any prominence to any caste/creed/religion etc is not given at college campus. Honor of national flag and other assets of national legacy is major responsibility which is generated among students and faculty through various activities and lectures.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.ggscsanghera.com/uploads/AQAR21-22/7.1.9%20detail%20of%20activities.pdf">https://www.ggscsanghera.com/uploads/AQAR21-22/7.1.9%20detail%20of%20activities.pdf</a>
Any other relevant information	<a href="https://www.ggscsanghera.com/uploads/AQAR21-22/7.1.9%20relevant%20info.pdf">https://www.ggscsanghera.com/uploads/AQAR21-22/7.1.9%20relevant%20info.pdf</a>



<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international commemorative days, events and festivals are paramount to preserve our glorious heritage and precious legacy. These all-specific days are observed enthusiastically to originate hospitality for diversity among students and faculty. Glorification of Indian historical landmarks infuses the notion of pride and patriotism.

Constitutional day, Lohri festival, Diwali festival, Gandhi jayanti, Guru Nanak Jayanti, Maat Bhasha divas, Independence day, Republic day, National Voters day, International day of Yoga, Teachers day, World environment day, International women day, World health day, World water day these are some days with utmost importance are observed with zeal and enthusiasm.

It is the need of the hour to celebrate these commemorative days and events for the perseverance of cultural and national identity. Communal, regional festivals, which are paramount of national integrity, are observed with collaboration of local community. The key motive behind these activities is to produce students into good

world citizens. Students also take part in numerous national extension activities with governmental and non-governmental organizations viz. Fit India movement, Swachh Bharat campaign, Swachh Pakhwada, Nutrition Month, Tree Plantation Campaign etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice - Specific Efforts by NCC unit for societal betterment.**

Context-NCC a co-curricular activity targets at forging character, comradeship, discipline, the spirit of adventure, secular outlook and ideals of selfless service to create a consortium of trained organized and motivated youth in all spheres of life.

Objectives - Activities of NCC are guided by certain core values that we strive to instill among cadets.

To awaken the patriotic commitment for national betterment

Tolerance for religious, lingual cultural, habitual, class diversities

Practice- Enrolment of NCC is done at the commencement of the session. Weekly classes, parade at collage and periodical camps help them to have a sophisticated outlook. Various camps outside and inside the collage with sole purpose of holistic development of cadets are organized.

Furthermore numerous social activities viz. tree plantation drives, blood donation camps etc. are organized to create a socially responsible human being.

Evidence of success- Characteristics such as self-discipline,

punctuality, leadership, comradeship, communication skill, honesty etc. are observed among students.

Problems encountered and resources required- Economic downturn is a barrier because students from working class can't devote extra time for NCC. Hard training is another factor effecting the drop out ratio.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.ggscsanghera.com/uploads/AQAR21-22/7.2.1%20best%20practices%2021-22.pdf">https://www.ggscsanghera.com/uploads/AQAR21-22/7.2.1%20best%20practices%2021-22.pdf</a>
Any other relevant information	<a href="https://www.ggscsanghera.com/uploads/AQAR21-22/7.2.1%20supporting%20documents.pdf">https://www.ggscsanghera.com/uploads/AQAR21-22/7.2.1%20supporting%20documents.pdf</a> , <a href="http://www.ggscsanghera.com/uploads/AQAR21-22/7.2.1%20supporting%20documents%201.pdf">http://www.ggscsanghera.com/uploads/AQAR21-22/7.2.1%20supporting%20documents%201.pdf</a> , <a href="http://www.ggscsanghera.com/uploads/AQAR21-22/7.2.1%20supporting%20documents%202.pdf">http://www.ggscsanghera.com/uploads/AQAR21-22/7.2.1%20supporting%20documents%202.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness lies in its locality and efforts done to promote higher education into the rural area with the vision to strive for perfection and settle for excellence. The college provides conducive environment, aiming to make students globally competent, morally upright and socially responsible citizens. Far from noisy and polluted environment of cities, institution situated into lap of nature provides an idyllic environment compatible for studies. Majority of the students are from rural background college provides conducive environment for holistic development of students. The location of college endowed with natural beauty, serenity and tranquility which enable the preservation of ancient Gurukul tradition to acquire knowledge in lap of nature. Adequate infrastructure to pursuit knowledge makes education accessible. Chief aspire is to approach rural students and cater them a platform to pursue higher education. Interpretation of the psychology of students is need of the hour. Most of the faculty members are from same social background therefore there is a unique mutual understanding of customs and values among students and faculty. Being situated on NH-7 there is full facility of public transportation. In short the locality and constant efforts for the

betterment of rural students differs it from the rest.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- The key focus will remain the holistic development of institute by attaining autonomous status in academic sphere.
- To keep organizing various seminars webinars, workshops for guidance and counseling and make students globally competent
- To organize various FDPs, STPs and to enhance effective teaching learning process.
- To organize numerous cultural, sports and extra- curricular activities to facilitate the teaching learning program in the best effective way.
- Institute will focus on to commence more skill based and enrichment courses.
- To encourage the faculty for active research activities viz. major-minor research projects, publications, editing of books, journals etc.
- To avail more digital learning aids and ICT facilities for effective teaching learning process.
- Make efforts to enhance practical based learning through various co-curricular activities as per emerging needs.
- To organize collaborative programs with other institutes and district administration for the enrichment of learning
- The institute will endeavor to work side by side with industry-academic and alumni for the attainment of objectives